

```
root env = template
inst_a <- a inst_c
inst_b <- b inst_c env
inst_c <- c env
return {
  start = inst_a.start
  set   = inst_a.set
  trig  = inst_b.trig
}
```

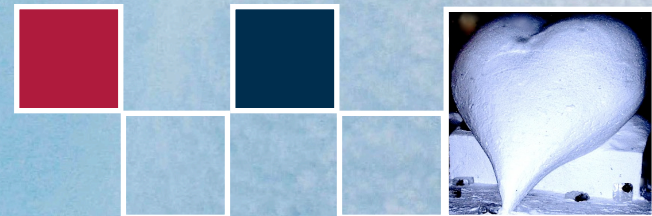
# Evaluation of D7011E

## Spring of 2008

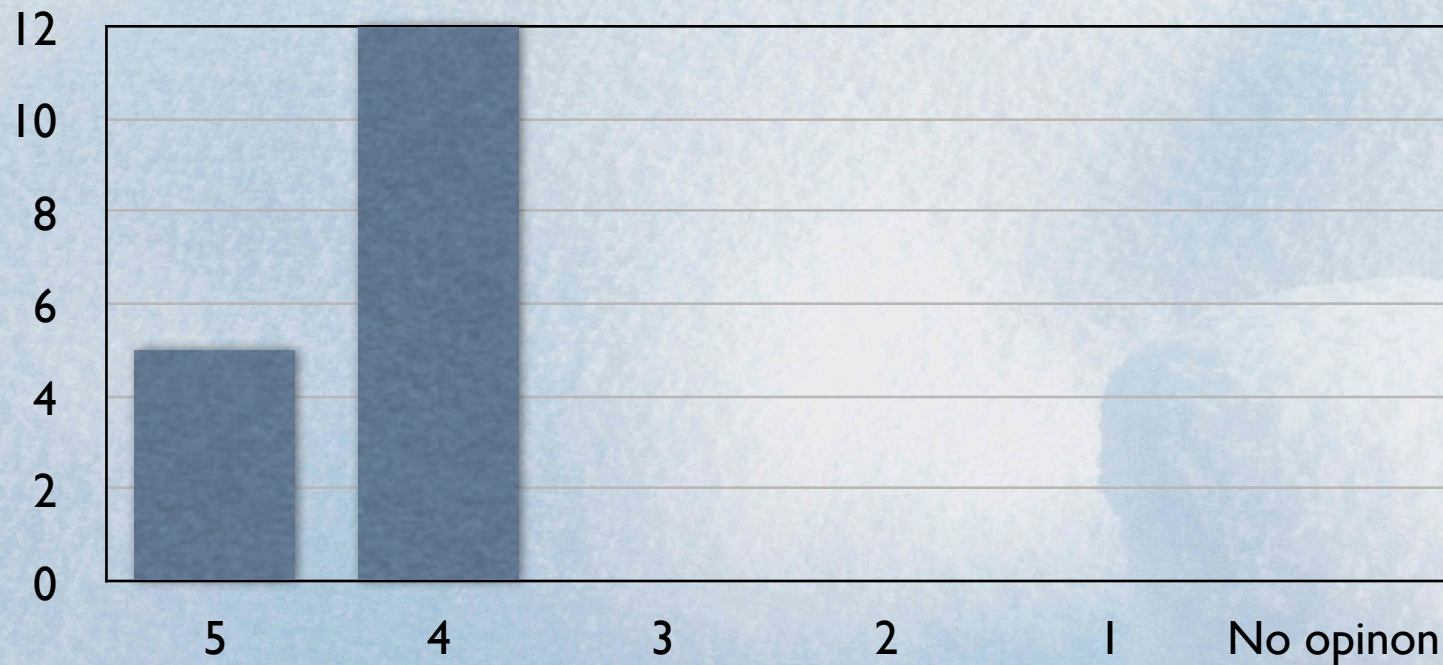
Viktor Leijon

# Summary

- We had 17 answers to the poll out of 17 exams.
- The evaluations were in general very positive, no really weak point.
- The main complaint was that there was too much work to be done.
- The previous year average is within parenthesis on the following slides.

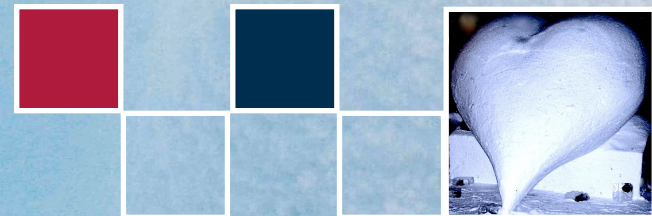


# My overall impression is that this was a good course

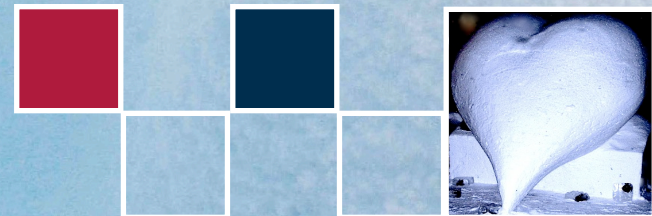
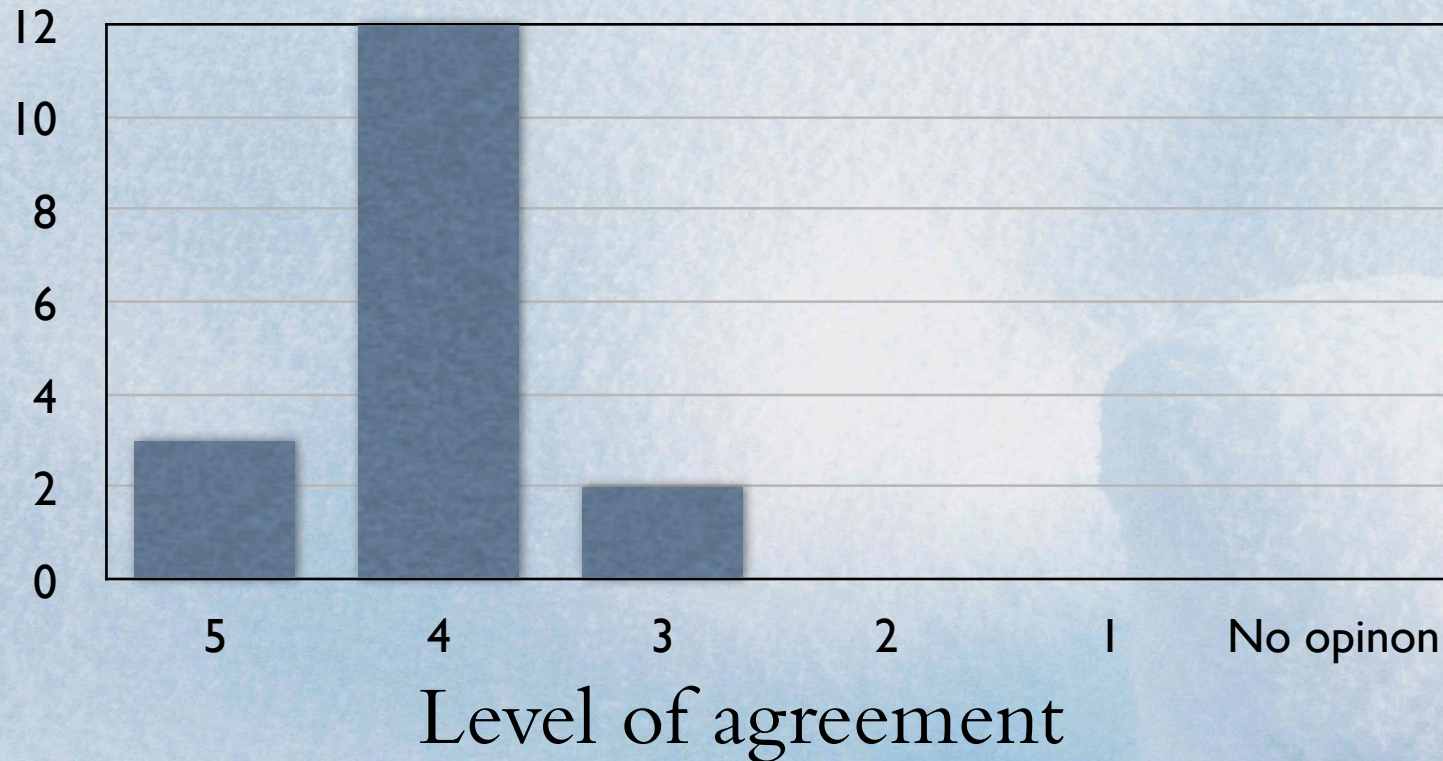


Level of agreement

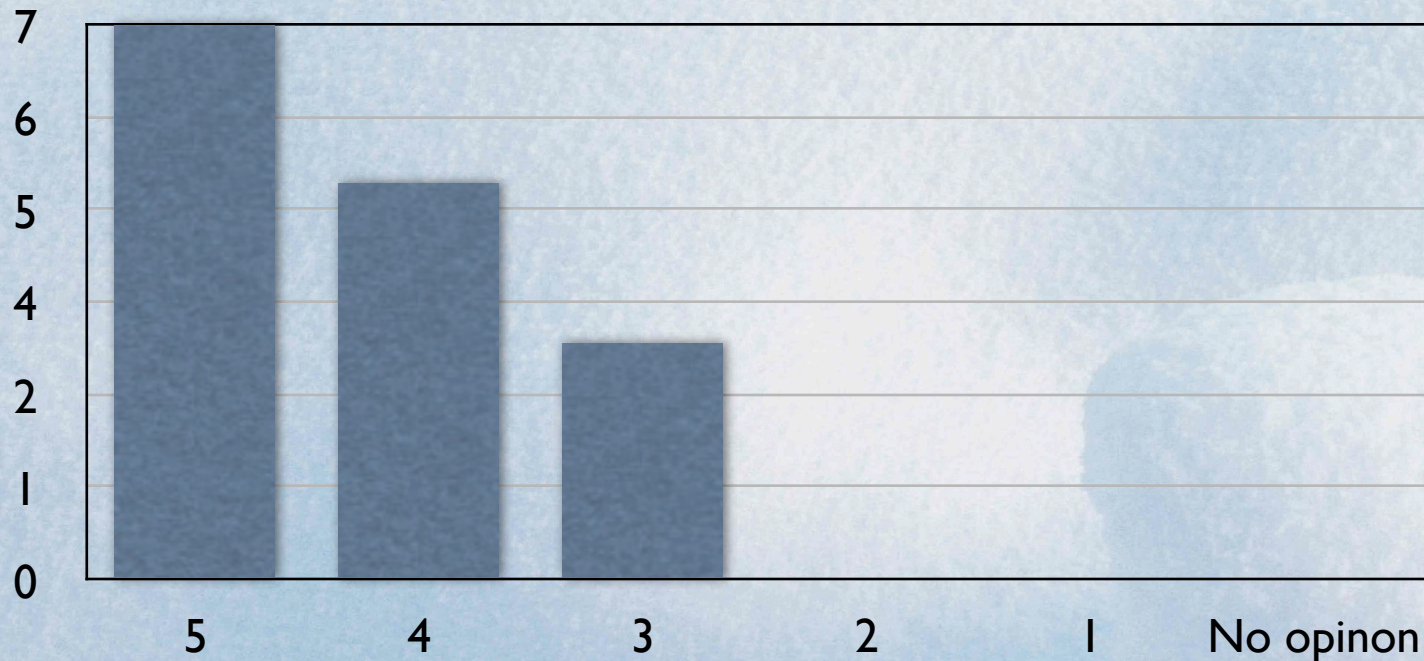
avg: 4.3 (4.3)



I was given a good outline of the goal and the contents of the course

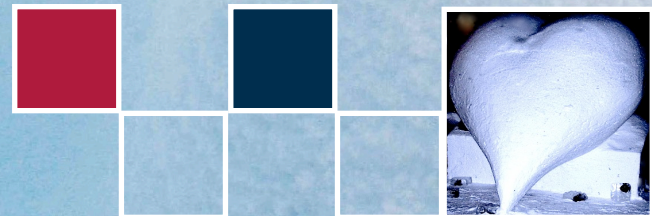


# It has been easy to get help and information from the lecturers

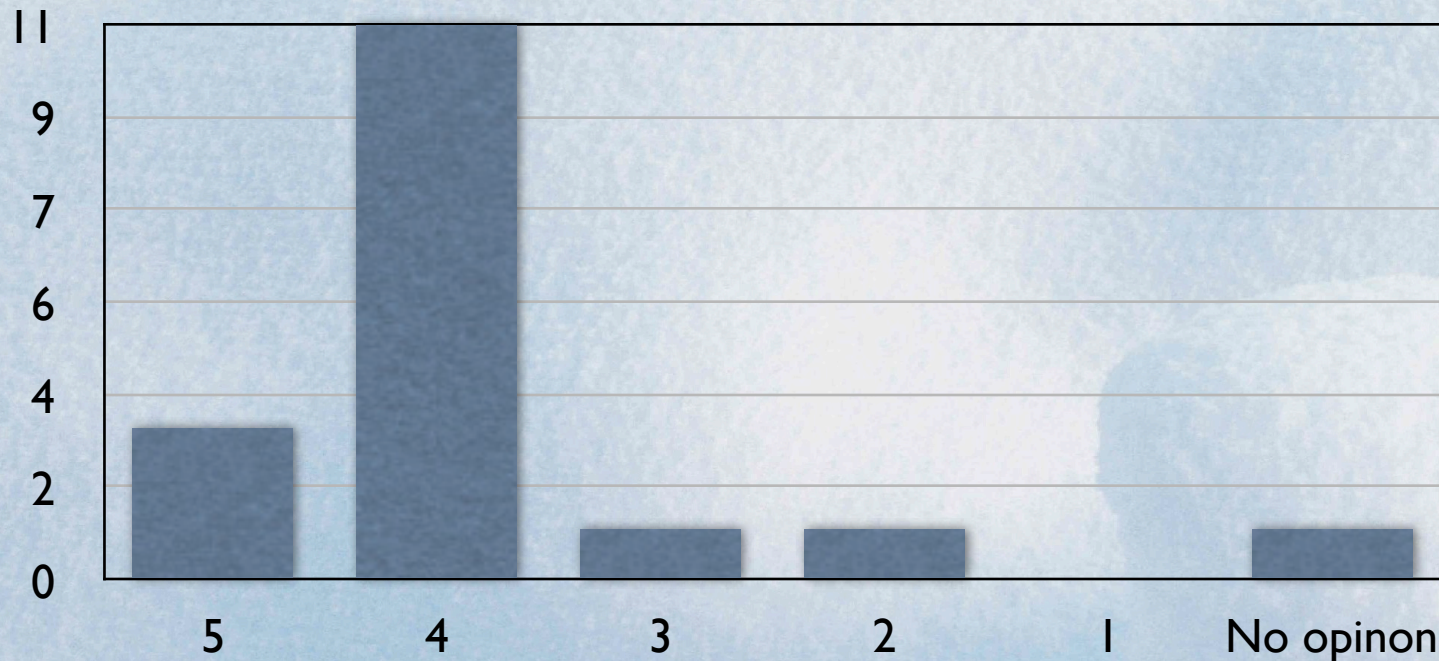


Level of agreement

avg: 4.3 (3.9)

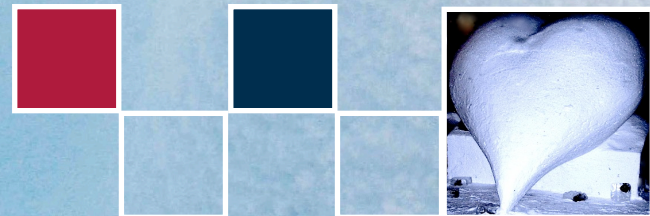


# The classrooms and classroom equipment were fine

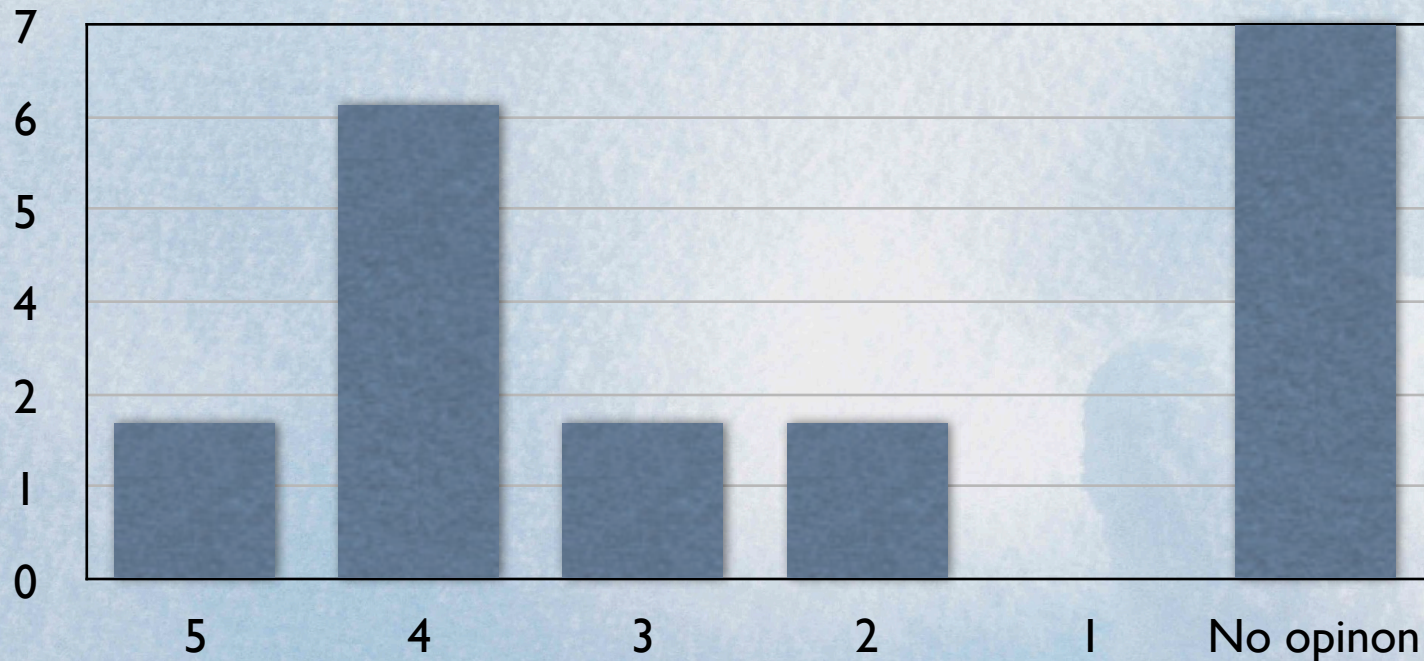


Level of agreement

avg: 4.1 (3.9)

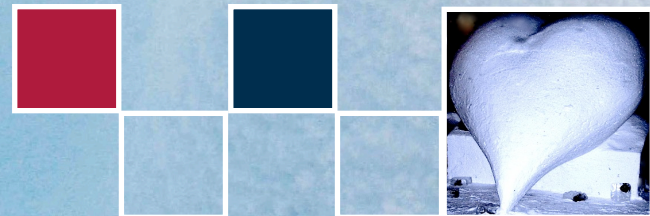


# The course literature has been relevant

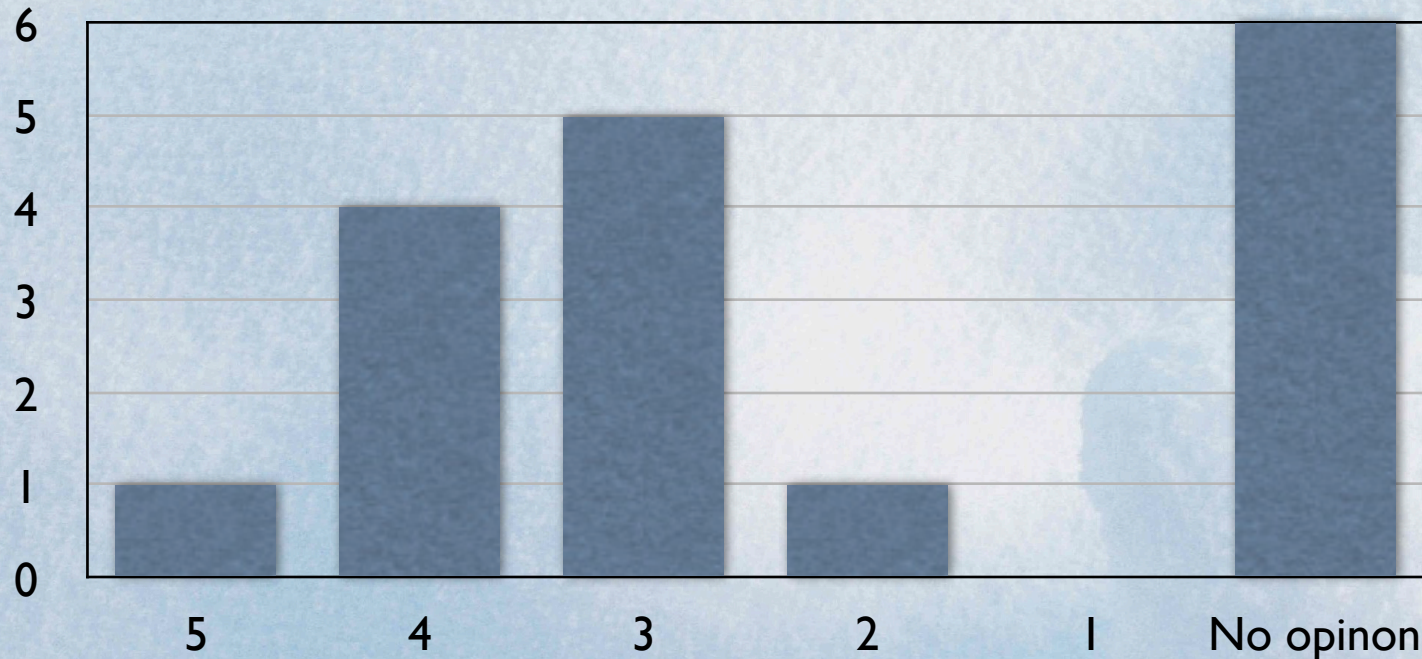


Level of agreement

avg: 3.7 (4.0)

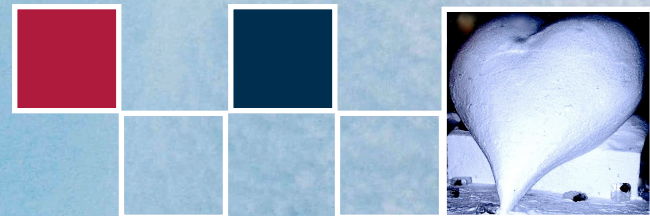


It has been possible to influence how the course has been carried out.

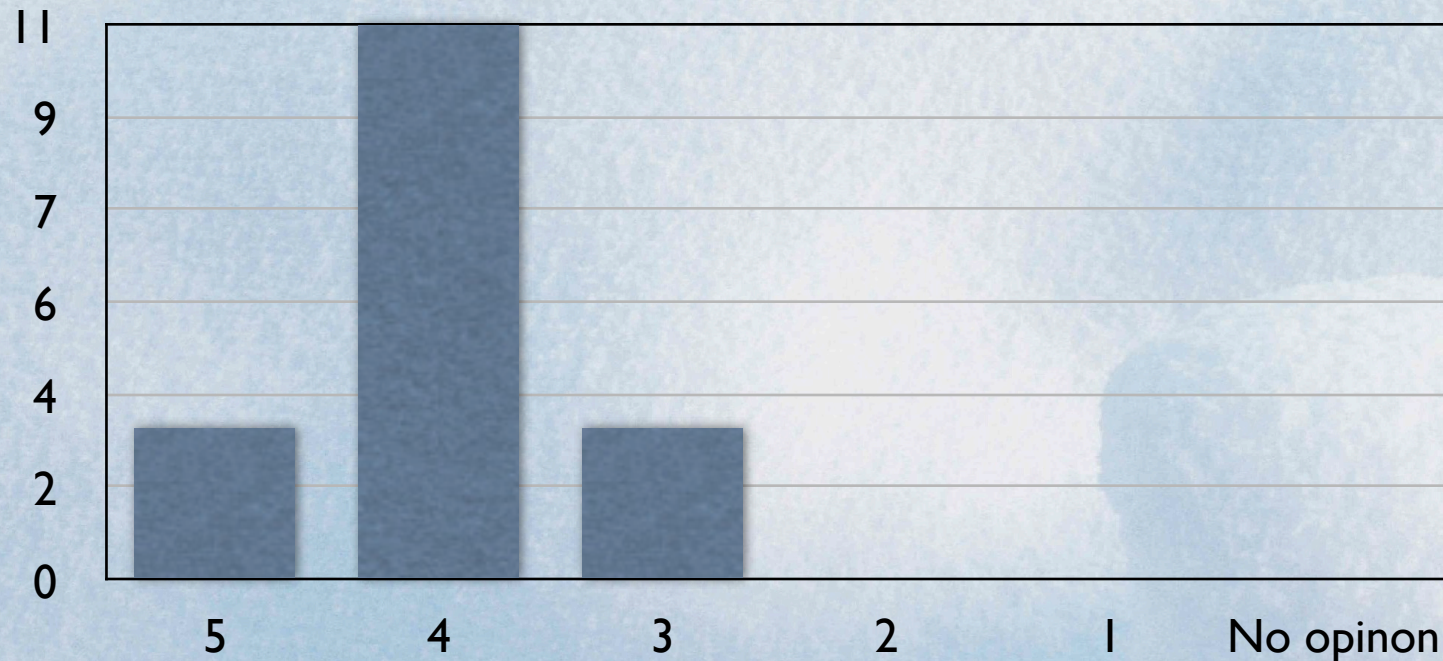


Level of agreement

avg: 3.5 (2.7)

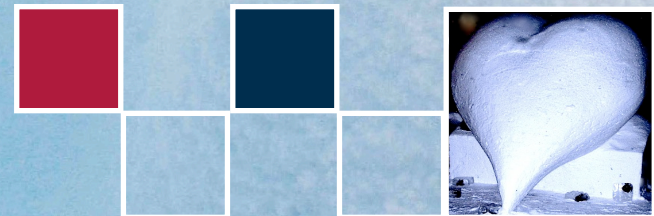


# The way the course was taught was good

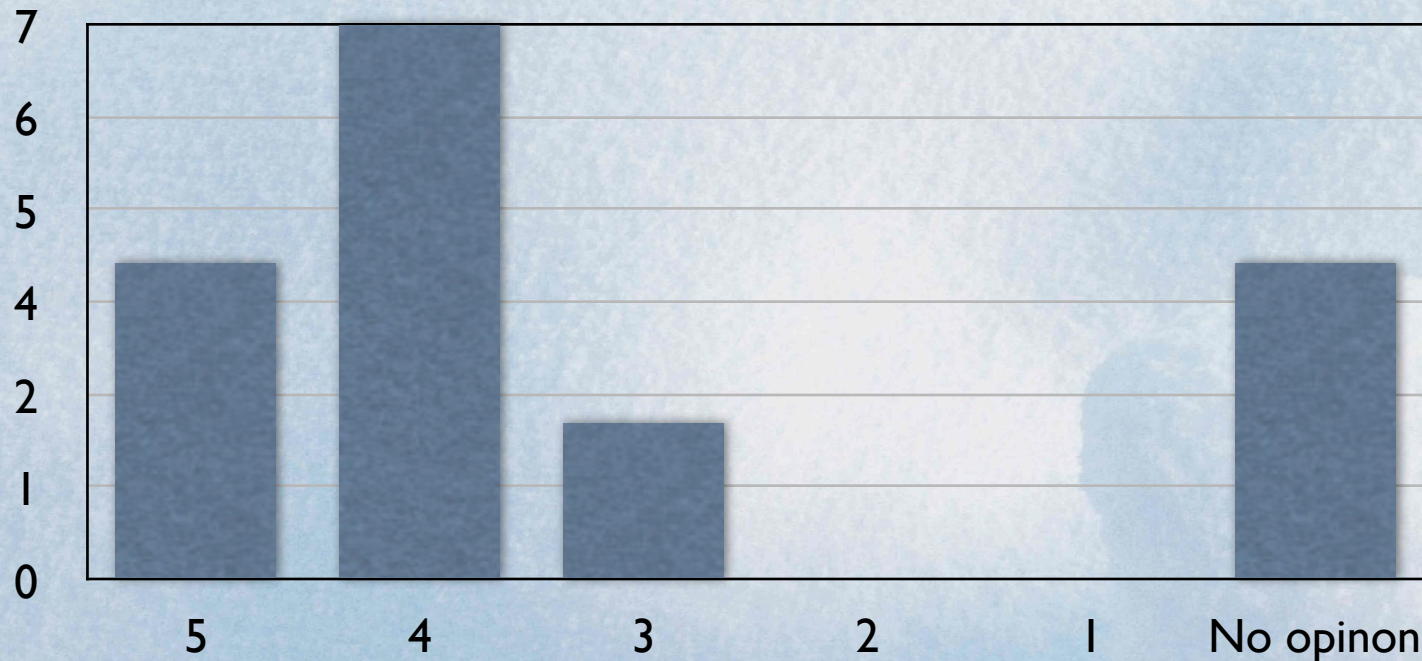


Level of agreement

avg: 4.0 (3.3)

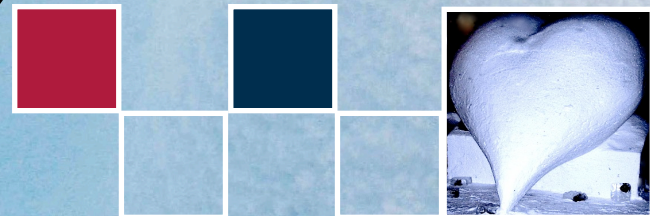


# There has been a good working environment during the course

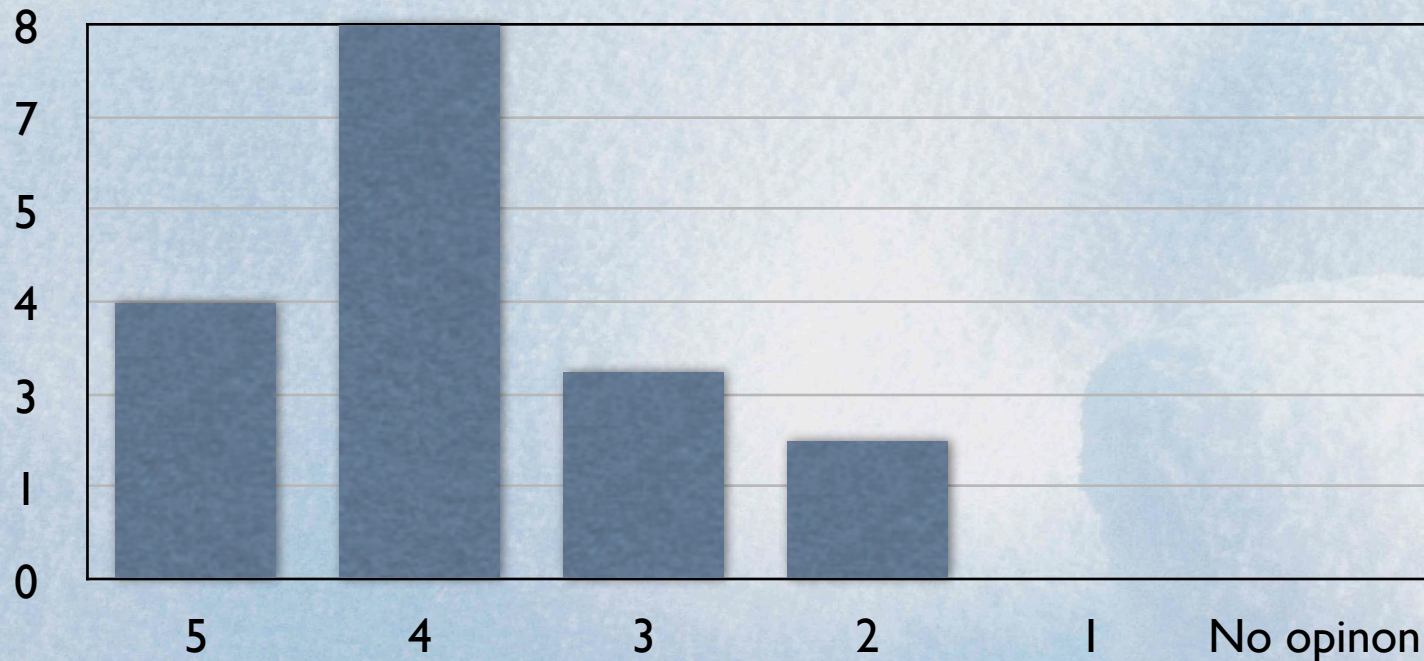


Level of agreement

avg: 4.15 (3.9)

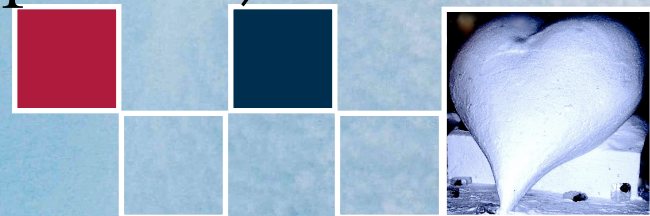


# The workload of the course was reasonable



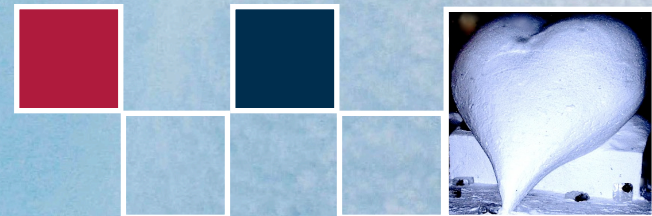
Level of agreement

avg: 3.82 (3.1, incomparable)



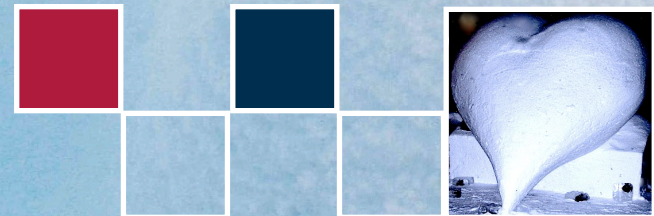
# Comments (1/3)

- High workload on the labs. Please say that any language is good on miniJava in the beginning
- *Viktor: It was mentioned at the first lecture.*
- Ganska stor labdel för bara 3p. Vore bättre med betyg från labb och bara G/IG på tentan, och 4.5p lab istället.
- *Viktor: Få studenter tycks ägna mer än 80 timmar ★ 2 studenter när man frågar dom. En omdistribution av poängen är möjlig och skall övervägas..*
- Ge betyg på lab-delen så man blir lite mer motiverad att göra den bra.
- *Viktor: Inte orimligt förslag. Det skall i alla fall övervägas.*



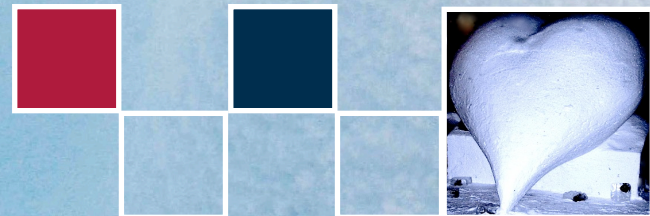
# Comments (2/3)

- Arbetsbördan kan tyckas lite tung för en 7.5p-kurs, kombinationen av hemuppgifter och en väldigt tung lab-del är påfrestande.
- *Viktor: Jag anser att arbetsbördan är i nivå med vad man ska förvänta sig på avancerad nivå. Jag ska se om den går att fördela jämnare över kursen.*
- Vi lade ner ganska mycket tid på föreläsningar på optimering, men det kändes nästan som kuriosa då vi ej behövde implementera det eller lära oss till tentan.  
Mer anknytning till "verkligheten" på den delen nästa gång?
- *Viktor: Det där är en svaghet i kursen, men det skulle kräva att man gjorde kursen mer krävande. Det skall ändå övervägas.*



# Comments (3/3)

- The project took too much time when we also had home assignments and an exam. Perhaps more home assignments and no exam? The work load during the course will increase.
- *Viktor: We do not plan on replacing the exam with the home assignments.*
- Good course.
- The slides, sometimes too verbose, sometimes lacking. The ones where shift, reduce, goto was explained were a bit difficult to follow.
- *Viktor: Imprecise comment. In general, the slides are meant to support the lectures, not to act as a course book on their own. I will look at the parsing slides and see if they can be improved.*



# Action plan

- Consider changing the lab, possible changes:
  - More credits.
  - Mid-project review.
  - Programming language change (python?).
  - Graded lab, with optimizations required for higher grades.
- Consider changing the course book.
- See what can be done about integrating the optimizations more.
- Improve student influence during the course. In particular, clarify possibilities and expectations.

