

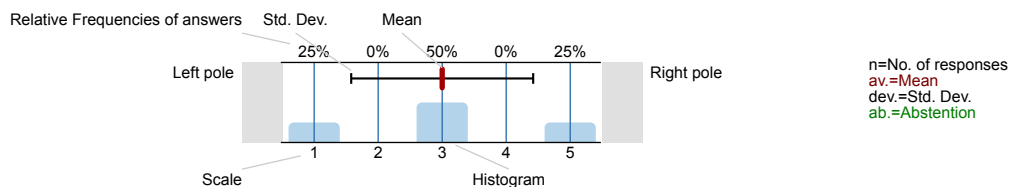
Catharina Lind

Individual study plan survey. Doctoral students ()
No. of responses = 216

Survey Results

Legend

Question text



1. Background questions

1.1) Gender



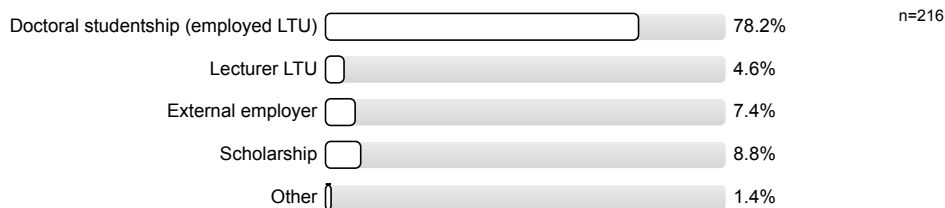
1.2) Is Swedish your native language?



1.3) Age



1.4) Source of income

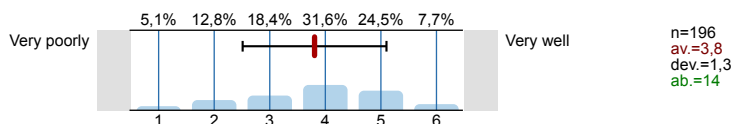


1.5) Faculty



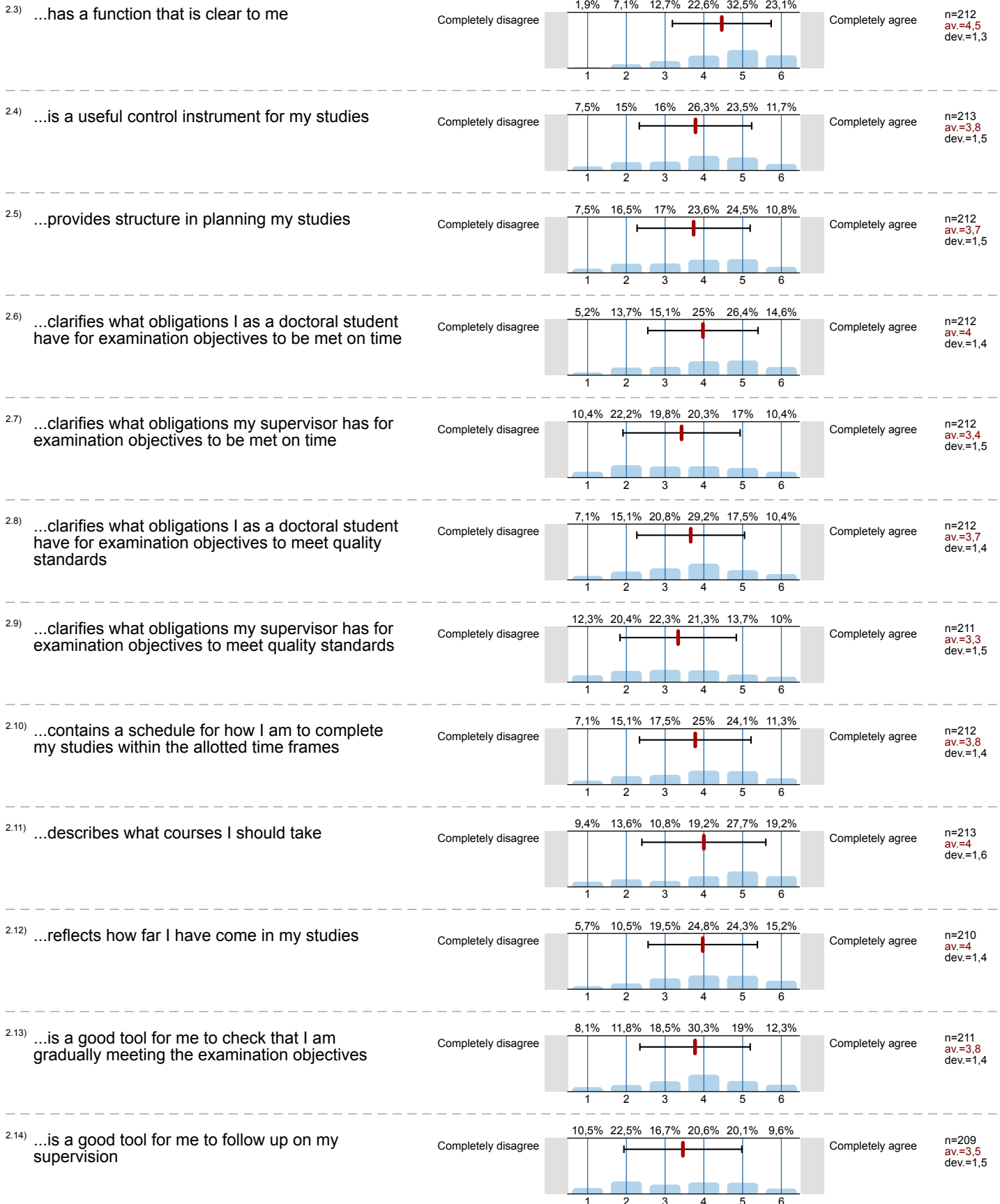
2. Individual study plan (the new template)

2.1) A new template for individual study plan (third-cycle courses and study programme) is in use as of autumn 2012. How well does the template work for planning and following up on your studies?



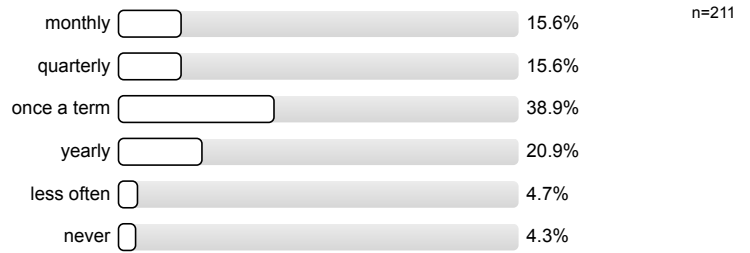
To what extent do the following statements about the individual study plan apply?

The individual study plan...



How often do you have a talk about planning and following up on your studies, which leads to your individual study plan being updated...

2.16) ...with your principal supervisor?



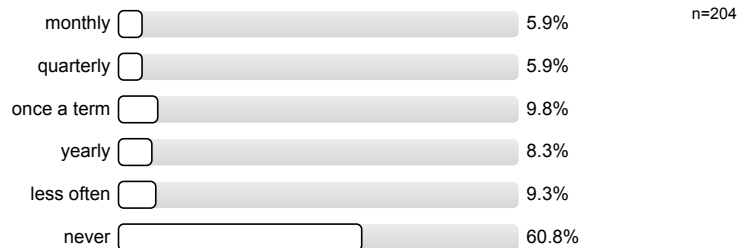
2.17) ...with your assistant supervisor?



2.18) ...with a faculty programme director (third-cycle studies)?



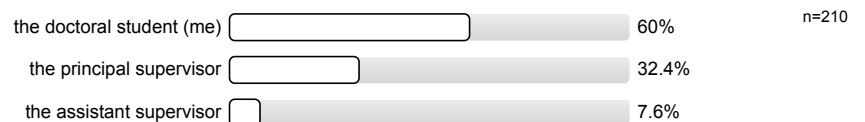
2.19) ...with your superior (head of division/external employer)?



2.20) ...with the professor responsible for my research discipline?



2.22) Who usually takes responsibility for the individual study plan being followed up?



Profile

Subunit: Admission office
 Name of the instructor: Catharina Lind
 Name of the course: Individual study plan survey. Doctoral students
 (Name of the survey)

Values used in the profile line: Mean

2. Individual study plan (the new template)

Item ID	Description	Very poorly					Very well	n	av.	md	dev.
2.1)	A new template for individual study plan (third-cycle courses and study programme) is in use as of autumn 2012. How well does the							n=196	av.=3,8	md=4,0	dev.=1,3
2.3)	...has a function that is clear to me	Completely disagree					Completely agree	n=212	av.=4,5	md=5,0	dev.=1,3
2.4)	...is a useful control instrument for my studies	Completely disagree					Completely agree	n=213	av.=3,8	md=4,0	dev.=1,5
2.5)	...provides structure in planning my studies	Completely disagree					Completely agree	n=212	av.=3,7	md=4,0	dev.=1,5
2.6)	...clarifies what obligations I as a doctoral student have for examination objectives to be met on time	Completely disagree					Completely agree	n=212	av.=4,0	md=4,0	dev.=1,4
2.7)	...clarifies what obligations my supervisor has for examination objectives to be met on time	Completely disagree					Completely agree	n=212	av.=3,4	md=3,0	dev.=1,5
2.8)	...clarifies what obligations I as a doctoral student have for examination objectives to meet quality standards	Completely disagree					Completely agree	n=212	av.=3,7	md=4,0	dev.=1,4
2.9)	...clarifies what obligations my supervisor has for examination objectives to meet quality standards	Completely disagree					Completely agree	n=211	av.=3,3	md=3,0	dev.=1,5
2.10)	...contains a schedule for how I am to complete my studies within the allotted time frames	Completely disagree					Completely agree	n=212	av.=3,8	md=4,0	dev.=1,4
2.11)	...describes what courses I should take	Completely disagree					Completely agree	n=213	av.=4,0	md=4,0	dev.=1,6
2.12)	...reflects how far I have come in my studies	Completely disagree					Completely agree	n=210	av.=4,0	md=4,0	dev.=1,4
2.13)	...is a good tool for me to check that I am gradually meeting the examination objectives	Completely disagree					Completely agree	n=211	av.=3,8	md=4,0	dev.=1,4
2.14)	...is a good tool for me to follow up on my supervision	Completely disagree					Completely agree	n=209	av.=3,5	md=4,0	dev.=1,5