

Publications and presentations

Peer-reviewed articles

- Alerby, E. (2009). Knowledge as a 'body run'. Learning of writing as embodied experience in accordance with Merleau-Ponty's theory of the lived body. *Indo-Pacific Journal of Phenomenology*, Vol. 9, No 1, s 1-8.
- Alerby, E. & Kostenius, C. (2011). 'Dammed Taxi Cab' – how silent communication in questionnaires can be understood and used to give voice to children's experiences. *International Journal of Research & Method in Education*.
- Alerby, E. & Hertting, K. (2001). A quite ordinary day in a quite ordinary classroom – Alfred Schutz's theory of the phenomenology of the social world in the world of school. *Encyclopaedia. Journal of phenomenology and education*.
- Backman, Y., Alerby, E., Bergmark, U., Gardelli, Å., Hertting, K., Kostenius, C. & Öhrling, K. (2011). Within and beyond the classroom: compulsory school students voicing their positive experiences of school. *Scandinavian Journal of Educational Research*, DOI:10.1080/00313831.2011.621138
- Backman, Y., Alerby, E., Bergmark, U., Gardelli, Å., Hertting, K., Kostenius, C. & Öhrling, K. (submitted). Improvement from of the school environment from a student perspective: Tension and opportunities. *Education Inquiry*.
- Bergmark, U., & Kostenius, C. (2009). 'Listen to me when I have something to say' – Students' participation in educational research for sustainable school improvement. *Improving Schools*.
- Bergmark, U. (2010). Betydelsen av att bli uppskattad som lärare: påverkan på lärares identitet och utveckling av professionen. *Didaktisk Tidskrift*.
- Bergmark, U. (submitted). The importance of being appreciated as a teacher: influencing teacher identity and continuing teacher development.
- Bergmark, U. & Kostenius, C. (accepted). Students' visual narratives voicing their valuable learning experiences – a contribution to educational reform. *Academic Leadership*..

Conference paper (abstract reviewed)

- Alerby, E. & Hertting, K. (2009). *Who knows best – the teacher or the student?* Paper presented at NERA's 37th Congress, Trondheim, Norway, 6 – 8 March, 2009.
- Alerby, E. & Kostenius, C. (2011). *Silence for health and learning – a phenomenological reflection*. Paper accepted for presentation at IHSRC conference, Oxford, UK, 27-29 July.
- Backman, Y. (2009). *Ethics in school – From moral development to children's conceptions of justice*. Paper presented at the conference Thinking aloud – philosophy and democracy in schools, University of Iceland, 28 February:
- Backman, Y. (2009). *Philosophy with children. Moral argumentation and the role of pictures*. Paper presented at the 14th ICPIC CONFERENCE 2009: Education to Complex Thinking through philosophical inquiry. Models, advances, and proposals for the new millennium." University of Padua, Italy, 3 of July 2009.
- Backman, Y. (2010). *Psychosocial health and school improvement from a student perspective*. University of Oulu, Oulu, Finland, 25 of February.
- Backman, Y. (2010). *Knowledge and justification in education for democracy and active citizenship*. Paper presented at NERA's 38th Congress, Malmö, Sweden, 4 – 6 March, 2010.
- Backman, Y. (2011). *Students' ethical voices on psychosocial environment in school*. Paper presented at NERA's 39th Congress, Jyväskylä, Finland, 10-12 March.
- Bergmark, U. & Kostenius, C. (2009). *Appreciative based learning and research – amplifying the positive*. Presentation vid The European Conference on Educational Research (ECER) Wien, Österrike, 28-30 September.
- Bergmark, U. & Alerby, E. (2010). *Ethical matters matter*. Presentation at Nordic Association for Educational Research (NFPE), Malmö, 11-13 March.
- Bergmark, U. & Kostenius, C. (2011). *Appreciation as fuel for school improvement*. Paper presented at NERA's 39th Congress, Jyväskylä, Finland, 10-12 March.

Hertting, K. & Gardelli, Å. (2011). *Healthy learning environments – teachers' reflections on students' experiences*. Paper presented at NERA's 39th Congress, Jyväskylä, Finland, 10–12 March.

Books and peer-reviewed book chapters

Bergmark, U. (2009). *Building an ethical learning community in schools*. Doctoral thesis. Luleå: Luleå University of Technology. Doctoral thesis (partially produced within the framework of the project).

Bergmark, U. (red.) (2010). *Den goda cirkeln. Värdefullt lärande i pedagogisk praktik*. Eskilstuna: Betydelsefullas förlag.

Bergmark, U. & Kostenius, C. (2011). *Uppskattningens kraft – lärande, etik och hälsa*. Lund: Studentlitteratur.

Backman, Y., Haglund, L., Persson, A. and Gardelli, V. (2011). Philosophy with children – Moral argumentation and the role of pictures. In M Santi & S Oliverio (eds.) *Educating for Complex Thinking through Philosophical Inquiry*. Padua: Liguori.

Popular science presentations

Alerby, E, Backman, Y., Bergmark, U., Gardelli, Å., Hertting, K., Kostenius, C. & Öhrling, K. (2011). "Skolan suger" eller ...?. Keynote presentation at Luleå Municipality Learning Seminar, 1 February.

Alerby, E, Backman, Y., Bergmark, U., Gardelli, Å., Hertting, K., Kostenius, C. & Öhrling, K. (2011). *Erfarenheter av psykosocial hälsa på skolans arena*. Presentation for Hortlax skolområde, Piteå Municipality, 9 February.

Backman, Y. (2009). *Att ge röst åt barn och ungdomar - etik och argumentation genom filosofiska samtal*. Luleå University of Technology, 9 November.

Backman, Y. (2010). *Barns och ungdomars röster om psykosocial hälsa i skolan i relation till etik och argumentation*. Paper presented at The Research School Education and Practice conference Praxisnära forskning på den pedagogiska arenan, Luleå University of Technology, Luleå, 16 November.

Gardelli, Å (2009). "Att se olikhet som resurs – (special-)pedagogiska utmaningar i en skola för alla". *Lärandeseminarier Luleå kommun – En trygg förskola och skola med goda resultat och en hög måloppfyllelse*". LTU, 21 April 2009.

Gardelli, Å (2010). *Att se olikhet som resurs – (special-)pedagogiska utmaningar i skolan*. Lärandeseminarier, Luleå Municipality – Kunskap och bedömning. LTU, 14 juni 2010.