

POLITICAL SCIENCE UNIT • LULEÅ UNIVERSITY OF TECHNOLOGY  
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SIMON.MATTI@LTU.SE

S I M O N M A T T I  
Curriculum Vitae (04/2018)

## 1. PERSONAL

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**1.1 Name:** Jan Simon Oskar Matti

**1.2 Date of Birth:** November 3, 1976 in Luleå (Swedish citizenship)

**1.3 Male/Female:** Male

**1.4 Address (H):** Lävågen 21, SE976 34 Luleå.  
*Phone:* +46 (0) 70 292 0235

**Address (W):** Political Science Unit, Luleå University of Technology, SE971 87 Luleå  
*Phone:* +46 (0) 920 492331; *E-mail:* [Simon.Matti@ltu.se](mailto:Simon.Matti@ltu.se)

### 1.5 Current Employment

Since 03/2015: Associate professor of political science, Political Science Unit, Luleå University of Technology

Since 01/2017: Afiliated Senior Researcher (25%), The Centre for Collective Action Research (CeCAR), Department of Political Science, University of Gothenburg

### 1.6 Previous Employments

12/2010 – 02/2015: Assistant Professor of political science (Political Science Unit, Luleå University of Technology)

01/2010 – 11/2010: Post-doctoral researcher (Political Science Unit, Luleå University of Technology)

10/2009 – 12/2009: 1:st research engineer (Political Science Unit, Luleå University of Technology)

03/2004 – 09/2009: PhD-student (Political Science Unit, Luleå University of Technology)

09/2003 – 03/2004: 1:st research engineer (Political Science Unit, Luleå University of Technology)

### 1.7 Miscellaneous

Parental leave:

- 192 days with *Alfred*, b.2007 (11/2007 – 05/2008)
- 195 days with *Edward*, b.2011 (5/2012 – 12/2012)
- 387 days in total.

## 2. DEGREES

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### 2.1 University degree

2003-08-26 Master of Political Sciences (Major in Political Science, Minor in Economics, Statistics, and Law), Luleå University of Technology  
Masters Thesis: *Avfallshanteringspolitik i den neutrala staten – en utmaning för den liberala demokratin* [Waste-management Politics in the Neutral State – a Challenge for Liberal Democracy]

## 2.2 Licentiate and Doctoral degrees

- 2006-09-27      Licentiate of Philosophy in Political Science (Luleå University of Technology)  
Licentiate Thesis: *The Imagined Environmental Citizen. Exploring the State – Individual Relationship in Swedish Environmental Policy.*  
Examiner: Prof. Lars Carlsson, LTU  
Discussant: FD Sverker C. Jagers, University of Gothenburg.
- 2009-09-18      Doctor of Philosophy in Political Science (Luleå University of Technology)  
Doctoral Thesis: *Exploring Public Policy Legitimacy. A Study of Belief-System Correspondence in Swedish Environmental Policy.*  
Main Supervisor: Associate prof. Carina Lundmark, LTU  
Faculty opponent: Prof. Neil Carter, University of York

## 3. SCIENTIFIC MERITS

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### 3.1 Own research profile

*Key Research Areas:* Environmental Public Policy, Environmental Public Opinion, Policy Analysis, Policy Support, Political behaviour, Pro-environmental behavior, Collective-action problems, Social dilemmas, Legitimacy, Political psychology, Experimental methods

### 3.2 Publications<sup>1</sup>

#### *Peer-reviewed articles*

- Berglund, C & **Matti, S.** (2006) Citizen or Consumer: The Dual Role of Individuals in Environmental Policy. *Environmental Politics*, 15(4): 550 – 571.
- Jagers, S. C. & **Matti, S.** (2010) Ecological Citizens: Identifying Values and Beliefs Supporting Environmental Responsibility. *Sustainability*, 2(4): 1055-1079.
- Matti, S.** & Sandström, A. (2011) The Rationale Determining Advocacy Coalitions: Examining Coordination Networks and Corresponding Beliefs. *Policy Studies Journal*, 39(3): 385-410.
- Matti, S.** & Sandström, A. (2013) The Defining Elements of Advocacy Coalitions: continuing the search for explanations to coordination and coalition structure. *Review of Policy Research*, 30(2): 240-257.
- Poulton, M. M., Jagers, S. C., Linde, S., Van Zyl, D., Danielson, L. J. & **Matti, S.** (2013) State of the World's Non-Fuel Mineral Resources: Supply-, Demand- and Socio-institutional Fundamentals. *Annual Review of Environment and Resources* 38: 345-371.
- Jagers, S. C., Martinsson, J. & **Matti, S.** (2014) Ecological Citizenship: A Driver of Pro-Environmental Behaviour? *Environmental Politics*, 23(3): 434-453.
- Bardi, A., Hoff-Elimari, E., Östman, K. & **Matti, S.** (2014) Collective Action Problems: Disentangling feedback loops between government policies and value priorities of public opinion. *European Journal of Government and Economics* 3(1): 24-46.
- Lundmark, C., **Matti, S.** & Sandström, A. (2014) Social Complexities of Adaptive Co-Management - A heuristic model of how networks, deliberation and learning affect legitimacy. *European Journal of Wildlife Research*, 60(4): 637-644.
- Lundmark, C. & **Matti, S.** (2015) Prospects for deliberative practices as a conflict-reducing and legitimacy-enhancing tool in Swedish carnivore management. *Wildlife Biology*, 21(3): 147-156.

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<sup>1</sup> Where not otherwise indicated, authors are ordered alphabetically and have contributed in equal parts to the work. Certificate of co-authorship can be provided upon request.

- Ek, K. & **Matti, S.** (2015) Valuing Local impacts of Large Scale Wind Power Establishments: Focusing Economic, Environmental and Socio-Cultural Aspects. *Environmental Planning and Management*, 58(8): 1327-1345.
- Jagers, S. C., Martinsson, J. & **Matti, S.** (2016) The Environmental Psychology of the Ecological Citizen: Comparing Competing Explanations to Factors Driving Individual Pro-Environmental Behaviour. *Social Science Quarterly*, 97: 1005–1022.
- Jagers, S. C., **Matti, S.** & Nilsson, A. (2016) How Exposure to Policy Tools Transforms the Mechanisms Behind Public Acceptability and Acceptance– The Case of The Gothenburg Congestion Tax. *Journal of Sustainable Transportation*, 11(2): 109-119.
- Jagers, S. C., Linde, S., Martinsson, J. & **Matti, S.** (2017) Testing the Importance of Individuals’ Motives for Explaining Environmentally Significant Behavior. *Social Science Quarterly*, 98(2): 644-658.
- Ek, K., Lundmark, C. & **Matti, S.** (2017) Managing Participation: Deliberative Practices and Stakeholder Interests in the Swedish Water Management-System. *Water Policy*, (available online: DOI: 10.2166/wp.2016.023)
- Harring, N., Jagers, S. C. & **Matti, S.** (2017) Public Support for Pro-Environmental Policy Measures: Examining the Impact of Personal Values and Ideology. *Sustainability*, 9(5): 1-14.
- Harring, N., Jagers, S. C. & **Matti, S.** (2018) Environmental management from left to right – on ideology, policy-specific beliefs and pro-environmental policy support. *Journal of Environmental Planning and Management*, 61(1): 86-104.

*Articles currently in peer-review/awaiting submission*

- Holmquist, H., Jagers, S. C., **Matti, S.**, Peters, G. M. and Svanström, M. Public readiness for substitution of environmentally hazardous fluorinated substances in outdoor garments – How information affect consumer choices. *Article revised and resubmitted to Journal of Cleaner Production.*
- Jagers, S. C. and **Matti, S.** Climate Policy Support in a Comparative Perspective: Exploring the Meaning and Significance of Political-Economic Contexts. *Article revised and resubmitted to Environmental Politics.*
- Jagers, S. C., Martinsson, J. and **Matti, S.** The Compensation Effect: Exploring the Possibilities for Increasing Climate Policy Support Through the Introduction of Compensatory Measures. *Article revised and resubmitted to Climate Policy.*
- Jagers, S. C., **Matti, S.**, Poelzer, G. and Yu, S. The Impact of the Public’s Power Perceptions on Community Support for Natural Resource Management: The Case of Mining in Northern Canada and Northern Sweden. *Article revised and resubmitted to the Arctic Review of Law and Politics.*
- Havenhand, J. N., Filipsson, H. L., Niiranen, S., Troell, M., Crépin, A-S, Jagers, S. C., Langlet, D., **Matti, S.**, Turner, D., Winder, M., de Wit, P., and Anderson, L. G. Ecological and Functional Consequences of Coastal Ocean Acidification: Swedish Perspectives. *Article invited for revision by Ambio.*<sup>2</sup>
- Jagers, S. C., **Matti, S.**, Crépin, A-S., Langlet, D., Havenhand, J. N., Troell, M., Filipsson, H. L., Galaz, V. R. and Anderson, L. G. Causes of, and responses to, ocean acidification - The case of Sweden. *Article invited for revision by Ambio.*<sup>3</sup>

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<sup>2</sup> Authors in order of contribution. Andersson project owner.

<sup>3</sup> Authors in order of contribution. Andersson project owner.

- Lundmark, C., **Matti, S.** & Sandström, A. Policy learning in co-management: beliefs change and coalition reformation in Swedish wildlife management. *Article invited for revision by for Journal of Environmental Management.*
- Harring, N., Jagers, S. C. and **Matti, S.** Higher Education, Norm Development and Environmental Protection. *Article under review for the International Journal of Sustainability in Higher Education.*
- Harring, N., Jagers, S. C. and **Matti, S.** Climate Policy Support in a Comparative Perspective: Exploring the Meaning and Significance of Political Culture and Political-Economic Contexts. *Article under review for Climate Policy.*
- Matti, S.** & Newell, D. Values, Beliefs and Elite Decision-Making – The Case of The Markbygden Wind-Power Development. *Article under review for Journal of Environmental Planning and Management.*
- Jagers, S. C., **Matti, S.** and Nordblom, K. The Evolution of Public Policy Attitudes – Comparing the Mechanisms of Policy Support Across the Stages of a Policy Cycle. *Article under review for European Journal of Public Policy.*
- Salehi-Sangari, E., **Matti, S.** & Rouis, S. Values and Media exposure impact on political attitudes and voting decision at Swedish elections 2010. *Article under review for Technological Forecasting and Social Change.*<sup>4</sup>
- Poelzer, G. A., Jagers, S. C., Linde, S. & **Matti, S.** Mining and Public Policy: A Review of Political Science Research on Mining Development. *Article under review for Mineral Economics.*<sup>5</sup>
- Jagers, S. C., **Matti, S.** and Micheletti, M. Perspectives on Citizenship and the Sustainable Consumption of Childrens Toys. *Article in preparation for submission.*
- Conference contributions (all contributions consist of full papers, for most conferences also assignment(s) as paper discussant/chair is included)*
- Martinsson, J. and **Matti, S.** Revisiting the Compensation Effect: An Experimental Study of the Interaction between Ideology and Support for CO2-taxes in Germany and the US. *Presented at the Midwest Political Science Association 75th Annual Conference, Chicago, IL (April 5-8, 2018)*
- Jagers, S. C., Linde, S. and **Matti, S.** Polarization, political trust, and cooperation in social dilemmas. *Presented at the Midwest Political Science Association 75th Annual Conference, Chicago, IL (April 5-8, 2018).*
- Sverker C. Jagers and **Simon Matti.** Synopsis: lärobok i Miljöpolitik. *Presented at the Swedish Political Science Annual Meeting, Karlstad University (October 4-6, 2017).*
- Sverker C. Jagers, **Simon Matti,** Greg Poelzer and Stan Yu. The Impact of Local Participation on Community Support for Natural Resource Management: The Case of Mining in Northern Canada and Northern Sweden. *Presented at the American Political Science Association 2017 Annual Meeting, San Francisco, CA (Aug 31 – Sep 3, 2017).*
- Niklas Harring, Sverker C. Jagers and **Simon Matti.** Climate Policy Support in a Comparative Perspective: Exploring the Meaning and Significance of Political Culture and Political-Economic Contexts. *Presented at the Midwest Political Science Association 74th Annual Conference, Chicago, IL (April 4-9, 2017).*

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<sup>4</sup> Rouis (PhD-student, Salehi-Sangari main supervisor) lead author. Matti's contributions mainly concern the (political science/social psychology) theoretical parts and their operationalization.

<sup>5</sup> Poelzer (PhD-student, Matti main supervisor) lead author. Other authors have contributed equally and are ordered alphabetically.

- Sverker C. Jagers, Johan Martinsson and **Simon Matti**. Increasing Support for Pro-Environmental Policies. The Effects of Compensatory Policy Measures on Policy Specific Beliefs and Policy Support. *Presented at the Midwest Political Science Association 74th Annual Conference, Chicago, IL (April 4-9, 2017)*.
- Sverker C. Jagers and **Simon Matti**. Climate Policy Support in a Comparative Perspective: Exploring the Meaning and Significance of Political-Economic Contexts. *Presented at the UACES 46<sup>th</sup> Annual Conference, London, UK (September 5-7, 2016)*.
- Sverker C. Jagers and **Simon Matti**. Climate Policy Support in a Comparative Perspective: Exploring the Meaning and Significance of Political-Economic Contexts. *Presented at the UACES/IACES workshop “Small European states and the politics of climate change”, Dublin, Ireland (June 1-2, 2016)*.
- Sverker C. Jagers, Johan Martinsson and **Simon Matti**. Increasing Support for Pro-Environmental Policies: The Effects of Compensatory Policy Packages on Policy Specific Beliefs and Policy Support. *Presented at the Midwest Political Science Association 73rd Annual Conference, Chicago, IL (April 6-10, 2016)*
- Niklas Haring, Sverker C. Jagers and **Simon Matti**. Left-right Dimension, Policy Specific Beliefs and Pro-Environmental Policy Support. *Presented at the Midwest Political Science Association 73rd Annual Conference, Chicago, IL (April 6-10, 2016)*
- Niklas Haring, Sverker C. Jagers and **Simon Matti**. Higher Education and Democratic Norms in the Case of Environmental Protection. *Presented at the Midwest Political Science Association 73rd Annual Conference, Chicago, IL (April 6-10, 2016)*
- Simon Matti** and Charlotta Söderberg. The Prospect of Climate Acts as a Means for Environmental Policy Integration in Europe: A Comparative Study. *Presented at the ECPR Joint Session of Workshops (Pisa, April 25-28, 2016)*
- Sverker C. Jagers, Johan Martinsson and **Simon Matti**. The Direct and Indirect Effects of Trust on Public Support for Pro-Environmental Policies. *Presented at the Midwest Political Science Association 73rd Annual Conference, Chicago, IL (April 15-19, 2015)*
- Sverker C. Jagers, **Simon Matti** and Katarina Nordblom. Input, Output, and Throughput When and How Legitimacy Affects the Publics’ Acceptance of Pro-Environmental Policy Measures: the Case of a Congestion Tax-implementation. *Presented at the Midwest Political Science Association 72nd Annual Conference, Chicago, IL (April 15-19, 2015)*
- Stefan Linde, **Simon Matti** and Sverker C. Jagers. Supporting or undermining collective solutions? Perceptions of elite consensus and its impact on public policy support. *Presented at the Swedish Political Science Annual Meeting, Lund University (October 8-10, 2014)*<sup>6</sup>.
- Sverker C. Jagers, **Simon Matti** and Andreas Nilsson. It’s the Experience, Stupid! How exposure to a policy tool transforms the mechanisms behind public support and acceptance – the case of the Gothenburg congestion fees. *Presented at the Swedish Political Science Annual Meeting, Lund University (October 8-10, 2014)*.
- Sverker C. Jagers, **Simon Matti** and Gregory Poelzer. Explaining local public’s support and resistance against mining prospecting and development. *Presented at the 1st Wolleye Seminar, University of Saskatchewan (September 3-7, 2014)*.
- Carina Lundmark; **Simon Matti** and Annica Sandström. Advocacy Coalition Stability and Change. Exploring changes in coalition structure and coordination networks over time. *Presented at the Midwest Political Science Association 72nd Annual Conference, Chicago, IL (April 4-7, 2014)*.

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<sup>6</sup> Linde (PhD-student, Matti main supervisor) lead author

- Sverker C. Jagers; Johan Martinsson; Stefan Linde and **Simon Matti**. Green intentions is not the whole story. On the importance of individuals' motives for environmentally significant behaviour. *Presented at the Midwest Political Science Association 72nd Annual Conference, Chicago, IL (April 4-7, 2014)*.
- Sverker C. Jagers; Johan Martinsson; Stefan Linde and **Simon Matti**. Do Motives Matter? Testing the importance of personal motives for environmentally significant behavior. *Presented at the Midwest Political Science Association 71th Annual Conference, Chicago, IL (April 11-14, 2013)*.
- Sverker C. Jagers; Johan Martinsson; Stefan Linde and **Simon Matti**. How do personal motives affect pro-environmental behaviour? *Presented at the Swedish Political Science Annual Meeting, Stockholm University (October 2-4, 2013)*.
- Simon Matti**. Value Hierarchies and Public Deliberations – Do People Deliberate About Core Values? *Presented at the conference Sami Customary Rights in Modern Landscapes, Luleå (August 28-29, 2013)*.
- Simon Matti**. Value Hierarchies and Public Deliberations – Do People Deliberate About Core Values? *Presented at the Swedish Political Science Association's annual meeting, Workshop 11: Citizen participation in managing the environment and natural resources, Linnæus University, Växjö (September 26-28, 2012)*.
- Sverker C. Jagers; Johan Martinsson and **Simon Matti**. The Environmental Psychology of the Ecological Citizen: Comparing Competing Explanations to Factors Driving Individual Pro-Environmental Behaviour. *Presented at the Midwest Political Science Association 70th Annual Conference, Chicago, IL (April 12-15, 2012)*.
- Sverker C. Jagers; Johan Martinsson and **Simon Matti**. Ecological citizenship: a driver of pro-environmental behaviour? *Presented at the Swedish Political Science Association's annual meeting, Umeå University (October 27-28, 2011)*.
- Simon Matti** and Annica Sandström. Policy Learning Across Advocacy Coalitions: A Policy Network Approach to the Prospects of Learning in Collaborative Management. *Presented at the 10th NESS-conference, Stockholm University (June 14-16, 2011)*.
- Kristina Ek and **Simon Matti**. Deliberation and Valuation in Environmental Decision-Making: The Case of Large-Scale Wind Power Establishment in Sweden. *Presented at the 10th NESS-conference, Stockholm University (June 14-16, 2011)*.
- Esmail Salehi-Sangari; **Simon Matti** and Sana Rouis. Values and Media exposure impact on political attitudes and voting decision at Swedish elections 2010. *Presented at the Annual meeting of the e-Government Research Network. Luleå: Luleå University of Technology (October 12, 2010)*.<sup>7</sup>
- Simon Matti** and Annica Sandström. Coordination and coalition-formation in policy subsystems: a policy network approach. *Presented at the Swedish Political Science Association's annual meeting, University of Gothenburg (September 30-October 02, 2010)*.
- Sverker C. Jagers; Johan Martinsson and **Simon Matti**. *On how to make the concept of Ecological Citizenship Empirically Operational*. *Presented at the Uppsala Forum Workshop: Climate Change Policy after Copenhagen - Politics, Policy and Ethics, Uppsala University (September 28, 2009)*.
- Sverker C. Jagers and **Simon Matti**. Ecological Citizens in Sweden: identifying values and attitudes supporting individual environmental responsibility in Sweden. *Presented at the Swedish Political Science Association's annual meeting, Uppsala University (September 26-27, 2008)*.

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<sup>7</sup> Rouis (PhD-student, Salehi-Sangari main supervisor) lead author.

- Simon Matti.** From Sustainable Consumers to Ecological Citizens. SHARP Working Paper (no.14). Presented at the 3rd Karlstad Seminar for the Study of Political Action, Karlstad University (October 18-21, 2007)
- Simon Matti.** Revisiting the ‘Legitimacy – Effectiveness Dilemma’ of Environmental Protection: The Importance of Considering Personal Values in Researching Environmental Policy Legitimacy. SHARP Working Paper (no.13). Presented at the 8th NESS-conference, University of Oslo (June 18-20, 2007).
- Simon Matti.** A Swedish Environmental Norm? Exploring the Normative Foundations of Swedish Environmental Policy. SHARP Working Paper (no.3), Presented at the ISA RC24 Conference Symbolism and Rhetoric in Eco-Politics, University of Bath (September 1-4, 2005).
- Simon Matti.** The Individual or the Community: Towards a Common Understanding of Values. SHARP Working Paper (no.1), Presented at the ECPR Joint Sessions of Workshops, Workshop 5: Citizenship and the Environment. Uppsala University (14-17 April 2004).

*Monographs*

- S. Matti** (2006). The Imagined Environmental Citizen: Exploring the State – Individual Relationship in Swedish Environmental Policy. Licentiate Thesis, Political Science Unit, Luleå University of Technology.
- S. Matti** (2009). Exploring Public Policy Legitimacy: A Study of Belief-System Correspondence in Swedish Environmental Policy. Doctoral Thesis, Political Science Unit, Luleå University of Technology.
- Jagers, S. C. **and Matti, S.** Miljöpolitik – en lärobok. *Book manuscript in preparation under contract with Studentlitteratur.*

*Review articles and book chapters*

- Simon Matti** (2005). ‘Environmental Policy’ (review of Jane Roberts). *Environmental Politics*, 14(1): 144-146.
- Simon Matti** (2005). ‘The Global Environment’ (review of Axelrod, Downie & Vig). *Environmental Politics*, 14(5): 717-719.
- Simon Matti** (2006). ‘Sweden and Ecological Governance: Straddling the Fence’ (review of L. J. Lundqvist). *Environmental Politics*, 15(1): 141-143.
- Simon Matti** (2007). ‘Consuming Sustainability’ (review of Davidson & Hatt). *Environmental Politics*, 16(4): 700-702.
- Simon Matti** (2007). ‘Environment and Social Theory’ (review of John Barry). *Environmental Politics*, 17(1).
- Carina Lundmark, **Simon Matti** and Gabriel Michanek (2010). The Swedish Environmental Norm. Balancing Environmental Obligations and the Pursuit of Individual Lifestyles, in Söderholm, P. (ed.) *Environmental Policy and Household Behaviour: Sustainability and Everyday Life*. London: Earthscan, pp. 13-42
- Simon Matti** (2010). Sticks, Carrots and Legitimate Policies - Effectiveness and Acceptance in Environmental Public Policy, in Söderholm, P. (ed.) *Environmental Policy and Household Behaviour: Sustainability and Everyday Life*. London: Earthscan, pp. 69-98.
- Simon Matti** (2015). Climate policy instruments. In: Karin Bäckstrand and Eva Lövbrand (Eds.) *Research Handbook of Climate Governance*. Cheltenham, Edward Elgar, pp. 400-410.

- Sverker C. Jagers and **Simon Matti**. (2014). Politikernas representation av medborgarnas miljöintresse. In: Mikael Gilljam and David Karlsson (Eds.) *Svenska politiker. Om de folkvalda i riksdag, landsting och kommun*. Stockholm: Santéus förlag, pp. 41-58.
- Sverker C. Jagers and **Simon Matti**. (2016). Skenheliga klimatkämpar. In: Bergström, A & Haring, N. (Eds.) *Hållbarhetens horisont. Samhälle, opinion och medier i Västsverige*. Göteborg: SOM-institutet, pp. 65-82.
- Sverker C. Jagers, **Simon Matti** and Jon Pierre. Swedish Climate Policy – A Success Story. *Chapter manuscript in preparation for Mallory Compton and Paul t’Hart (Eds.) Great Policy Successes: How Governments Get It Right in a Big Way at Least Some of the Time. Or, A Tale About Why It’s Amazing That Governments Get So Little Credit for Their Many Everyday and Extraordinary Achievements as Told by Sympathetic Observers Who Seek to Create Space for a Less Relentlessly Negative View of Our Pivotal Public Institutions*. Oxford: Oxford University Press (forthcoming 2018).
- Simon Matti** and Maryna Povitkina. Quality of Government and Environmental Sustainability. *Chapter manuscript in preparation for Marcia Grimes, Bo Rothstein, Andreas Bågenholm and Monica Bauhr (Eds.) The Oxford Handbook of Quality of Government*. Oxford: Oxford University Press (forthcoming 2019).

#### *Scientific Reports*

- Havenhand, J., Crépin, A-S., Filipsson, H.L., Jagers, S., Langlet, D., **Matti, S.**, Niiranen, S., Troell, M. and Anderson, L. G. 2017. *Acidification of Swedish Seas in a Changing Environment: Causes, Consequences, and Responses. An Interdisciplinary Review of Current Knowledge, Knowledge Gaps, and Implementation Needs*. Report 2017. The Environmental Committee: The Royal Swedish Academy of Sciences.
- Sverker C. Jagers, **Simon Matti**, and Katarina Nordblom. *How Policy Legitimacy affects Policy Support throughout the Policy Cycle*. QoG Working Paper Series 2016:15. The Quality of Government Institute, University of Gothenburg, Sweden.
- Karin Beland Lindahl, Anna Zachrisson, **Simon Matti**, Roine Wiklund, Daniel Fjellborg, Andreas Johansson, and Lars Elenius. 2016. *Konflikter om Gruvetablering – Lokalsamhällets aktörer och vägar till hållbarhet*. Slutrapport till Länsstyrelsen Norrbotten.
- Karin Beland Lindahl, Anna Zachrisson, **Simon Matti**, Roine Wiklund and Lars Elenius. 2016. *Gruvnäringen och samhällets aktörer*. Research Report: Luleå University of Technology.
- Simon Matti**. Konsekvenser och beaktningsvärda aspekter för det politiska systemet vid införande av en klimatlag i Sverige. Expert Report to the Swedish Ministry of the Environment’s All Party Committee on Environmental Objectives (SOU 2016:21).
- Karin Beland Lindahl, Anna Zachrisson, **Simon Matti**, Roine Wiklund and Lars Elenius. 2015. *Lokalsamhällets aktörer och gruvverksamheten*. Research Report to the County Administrative Board of Norrbotten.
- Simon Matti**, Carina Lundmark and Annica Sandström. 2013. *Institutioner för en legitim rovdjursförvaltning. En studie av lärande och legitimitet i tre viltförvaltningsdelegationer 2011 – 2013*. Research Report to the Swedish Environmental Protection Agency.<sup>8</sup>
- Thomas Zobel and **Simon Matti**. 2013. *Tillämpning av bestämmelser om överlåtelse och återtagande av operativ miljötillsyn*. Research Report to the Swedish Environmental Protection Agency. NV Rapport 6559, ISBN 978-91-620-6559-1.<sup>9</sup>

<sup>8</sup> Matti project leader and lead author to the report.

<sup>9</sup> Zobel project leader.



- Stefan Linde; Sverker C. Jagers and **Simon Matti**. 2012. *Political and institutional prerequisites for successful mining establishment and development: a synthesis of social science research*. Research Report, Luleå University of Technology.<sup>10</sup>
- Carina Lundmark; **Simon Matti** and Annica Sandström. 2012. *Institutioner för en legitim rovdjursförvaltning. En förstudie av tre viltförvaltningsdelegationer*. Research Report to the Swedish Environmental Protection Agency.
- Simon Matti**; Carina Lundmark and Gabriel Michanek. 2008. Households and Swedish Environmental Policy: Expectations and Prerequisites. In: Patrik Söderholm (Ed.) *Sustainable Households: Environmental Policy and Everyday Sustainability. Final report to the Swedish Environmental Protection Agency from SHARP research program*, pp. 19-26. NV Rapport 5899, ISBN 978-91-620-6464-8.<sup>11</sup>

### 3.3. Received research grants\*

(\*If not otherwise indicated, as named project member taking an active part in both application-process and subsequent research)

- SHARP Research Program, project I*, 2003-2008, Swedish Environmental Protection Agency (SEKk 5300) Co-applicant. Main applicant: Docent Carina Lundmark, Political Science, Luleå University of Technology
- Deliberation and Valuation in Environmental Decision-Making*, 2008-2011, FORMAS (SEKk 2900) Main applicant: Prof. Patrik Söderholm, Economics, Luleå University of Technology (unnamed, co-writing the application, one of two active researchers in the project)
- Legitimate institutions for carnivore management – Public network management for cross-coalitional learning*, 2010-2012, Swedish Environmental Protection Agency/Wildlife research fund (SEKk 1100) Co-applicant. Main applicant: Docent Carina Lundmark, Political Science, Luleå University of Technology
- Legitimate institutions for carnivore management*, 2011-2013, Naturvårdsverket (SEKk 2500) Main applicant: FD Simon Matti, Political Science, Luleå University of Technology
- Political and institutional conditions for the establishment and operation of mines (Pilot-study)*, 2011, Hjalmar Lundbohm Research Centre/HLRC (SEKk 200). Main applicant: Prof. Sverker Jagers & FD Simon Matti, Political Science, Luleå University of Technology
- Application of the rules on transfer and readmission of operational environmental inspections*, 2011-2012, Swedish Environmental Protection Agency (SEKk 350). Main applicant: FD Thomas Zobel, Environmental Management & FD Simon Matti, Political Science, Luleå University of Technology.
- Pro-Environmental Policy Support in a Comparative Perspective. The Importance of Values and Beliefs in different Political Contexts*, 2012-2015, The Swedish Research Council (SEKk 6500). Co-applicant. Main applicant: Prof. Sverker C. Jagers, Political Science, Luleå University of Technology
- Legitimate institutions for carnivore management – Public network management for cross-coalitional learning*, 2012-2014, FORMAS (SEKk 4200) Main applicant: Docent Carina Lundmark, Political Science, Luleå University of Technology (unnamed, co-writing the application, one of three active researchers in the project)

<sup>10</sup> Linde doing the main project work and lead author of the report.

<sup>11</sup> Matti lead author of this part in the report.

- Mining, institutions and public opinion: interactions between stakeholder-groups and the administrative system*, 2012-2015, Hjalmar Lundbohm Research Centre/HLRC (SEKk 3000). Co-applicant. Main applicant: Professor Sverker Jagers, Political Science, Luleå University of Technology
- Attractive Living in a Cold Climate (ALICE)*, 2012-2016, FORMAS Grants for Strong Research Environments (SEKk 25 000; Political Science part SEKk 3000). Main applicant: Prof. Maria Viklander, Sanitary Engineering, Luleå University of Technology (unnamed, co-writing the application, active research in the project)
- Lokalsamhällets aktörer och gruvverksamheten*, 2014-2016, Norrbotten County Administrative Board (SEKk 1900). Co-applicant. Main applicant: Prof. Lars Elenius, Department of History, Umeå University (active research in the project, main responsibility for surveys).
- Governing Sustainability - Exploring motivational and contextual mechanisms behind public support for environmental policy measures – an experimental and comparative approach*, 2017-2020, The Swedish Research Council (SEKk 6000). Main applicant: Ass. Prof. Simon Matti, Luleå University of Technology.
- The Prospect of Climate Acts as a Means for Environmental Policy Integration in Europe: A Comparative Study*, 2017-2019, FORMAS (SEKk 2950). Main applicant: Ass. Prof. Simon Matti, Luleå University of Technology.
- Mistra Sustainable Consumption*, 2018-2022, The Swedish Foundation for Strategic Environmental Research (SEKk 45 000, Part for LTU approx. SEKk 900). Co-applicant. Main applicant: Ass. Prof. Karin Bradley & Ass. Prof. Åsa Svenfeldt, KTH.

### 3.4 Popular science communication

To communicate and interact with the surrounding society, both with regards to popular science presentation of publicly funded research and with regards to employing the general knowledge of political systems and processes that are (or should be) part of every political scientist's core curricula, is something that I take great pride in doing. This, I feel, is a good way both to allow our research findings to have a greater impact and, since most of our work is publicly funded, to provide additional value to the taxpayers. As evident from the list below, I do not shy away from media or popular science presentations, even though some topics and questions are not within the core of my research interests. Rather, I attempt to keep my comments and statements concerning Swedish politics on a level where I feel comfortable, and take great care to read up on relevant theories and empirical findings before answering questions in the media. As a political scientist researching public opinion and political behaviour, and with a long experience of teaching comparative politics, most issues concerning elections and voters, however, fall fairly close to my expertise.

#### *Popular science publications*

- Johan Hellström and **Simon Matti**. 2014. Fler partier leder till kaos i Riksdagen (More Parties Leads to Parliamentary Chaos). *Svenska Dagbladet, Brännpunkt* (2014-05-xx).
- Simon Matti**. 2013. Nyttan, tvivel och forskarens roll (Utility, doubt and the role of the researcher), ETS-bloggen, ([www.ltu.se/org/ets/ETS-bloggen](http://www.ltu.se/org/ets/ETS-bloggen), 13-02-21).
- Charlotta Söderberg and **Simon Matti**. 2006. 'Den farliga välviljan' ('The Dangerous Benevolence'), *Dagens Nyheter, Letters to the Editor* (2006-04-04).
- Simon Matti**. 2002. 'Löjeväckande politik' ('Ludicrous Politics' - On John Rawls' "Justice as Fairness"), *Dagens Nyheter, Editorial page* (2002-12-05).

#### *Popular science presentations*

- Invited speaker: "Politiskt engagemang – ett kollektivt dilemma", Luleå kommun/Dagens Samhälle: Hotet mot demokratin (Luleå 2018-05-30)
- Invited speaker: "Varför röstar vi som vi gör" Piteå Nya Föreläsförening (Piteå 2017-11-09)
- Invited speaker: "Klimatstyrmedel". Västsvenska arenan, Almedalen (Visby 2017-07-03)
- Invited speaker: "Donald Trumps 100 första dagar som president" IVA Nord och IVAs näringslivsråd (Luleå 2017-04-20)
- Invited speaker: "Komparativ studie över klimatlagar som policyinstrument" Stockholms miljörettscentrum. (Stockholm 2017-03-21)
- Invited speaker: "Klimatlagar" Green Drinks Luleå (Luleå 2017-02-20)
- Invited speaker: "Ekologiskt medborgarskap", Helsingborgs stad/Studieförbundet (Helsingborg 2015-02-24)
- Invited speaker: "Ekologiskt medborgarskap", Studieförbundet (Karlskrona 2015-02-23)
- Invited speaker: "Det svenska viltförvaltningssystemet – förutsättningar och möjligheter för framtiden". Seminarium för ledamöter i viltförvaltningsdelegationerna, Naturskyddsföreningen, Svenska rovdjursföreningen & Sveriges ornitologiska förening (Västerås 2014-12-06)
- Invited speaker: "Eftervalsanalys 2014: Vad hände och hur blir det nu?". SNS Luleå (Luleå 2014-09-30)
- Invited speaker: "Eftervalsanalys 2014: Vad hände och hur blir det nu?". Rotary Gällivare (Gällivare 2014-09-25)
- Invited speaker: "Eftervalsanalys 2014: Vad hände och hur blir det nu?". SNS Malmberget (Gällivare 2014-09-25)
- Invited speaker: "Politiken, väljarna och opinionen". Öppna föreläsningar vid Luleå tekniska universitet, Vetenskapens hus (Luleå, 2014-09-10)
- Invited speaker: "Representativitet och effektivitet i politiska val". Öppna föreläsningar vid Luleå tekniska universitet, Vetenskapens hus (Luleå, 2014-09-03)
- Invited speaker: "Policylärande genom samförvaltning - förändringar av uppfattningar och koalitioner inom de svenska viltförvaltningsdelegationerna 2010-2013". Viltforskningsdagarna, Öster malma, 10-11 februari, 2014.
- Invited speaker: "Policy learning in co-management: beliefs change and coalition reformation in Swedish wildlife management." Presentation vid forskarseminariet i offentlig politik och förvaltning, Statsvetenskapliga institutionen, Göteborgs universitet, 3 februari 2014.
- Invited speaker: "Viltförvaltningsdelegationerna". Landsbygdsdepartementets konferens om vildsvinsförvaltning, Stockholm, 7 november 2013.
- Invited speaker: "Ekologiskt medborgarskap – en väg mot förändrade livsstilar?". Naturvårdsverkets Miljömålsdagar (Umeå 2013-05-16).
- Invited speaker: "Bilder av Arktis". Allmänna Försvarsföreningen (Boden, 2013-02-28)
- Invited speaker: "Lärande och legitimitet i den svenska rovdjursförvaltningen". Naturvårdsverkets Viltförvaltardagar (Stockholm, 2012-10-17)
- Invited speaker: Common Cause Sverige, on "Ekologiska Medborgare" (Stockholm, NV, 2012-10-16)
- Invited speaker: "Geopolitik i Arktis – konsten att dra gränser i smältande is". Sunderby folkhögskola (Sunderbyn, 2012-02-14)
- Invited speaker: "Geopolitik i Arktis – konsten att dra gränser i smältande is". Öppna populärvetenskapliga föreläsningar arrangerade av Luleå tekniska universitet (Luleå, 2012-02-14)
- Invited speaker: "Lärande och legitimitet i den svenska rovdjursförvaltningen". Naturvårdsverkets Miljöjournalistdagar 2012 (Stockholm 2012-01-18)
- Invited speaker: "Minoriteter och politiskt inflytande – globalt, nationellt och regionalt". European Festival of the Night 2011 (Korpilombolo, 2011-12-09)

Invited speaker: "Lärande och legitimitet i den svenska rovdjursförvaltningen". Viltforskningsdagarna 2011 (Umeå 2011-11-15/16)

Invited speaker: "Valet i Gällivare, Norrbotten och Sverige". Studieförbundet Näringsliv och Samhälle (SNS) lokalavdelning Malmberget (Gällivare 2010-09-29).

Invited speaker: "Allmänna val 2010 – hur kommer det att gå?". Rotary Luleå (Luleå 2010-09-14)

Invited speaker: "Val, väljare och valsystem i Sverige och världen" (heldagsföreläsning).

Journalistlinjen vid Kalix folkhögskola (Kalix 2010-09-13).

Invited speaker: "Legitimitet, policyeffektivitet och individualiseringen av miljöarbetet". Centrum för regionalforskning (CERUM), Umeå universitet (Umeå 2010-01-21)

Invited speaker: "Legitimitet i politiskt beslutsfattande". Norrbottens läns landstings Demokratiutskott (Luleå 2009-10-07).

Invited speaker: "Ekologiska medborgare eller miljövänliga konsumenter". Naturvårdsverkets miljöjournalistdagarna" (Stockholm 2007-01-30)

Invited speaker: "Valet i Luleå and Norrbotten". Rotary Luleå (Luleå 2006-09-29)

### *Media*

Frequently interviewed in local (Norrbottens Kuriren; NSD; TV4 Norrbotten; Nordnytt; P4 Norrbotten; 24Norrbotten; Piteåtidningen; Haparandabladet) and national (e.g. Expressen; SR Ekot; P3 Nyheter; Miljöaktuellt) commenting and analyzing political developments and events, in particular concerning elections, public opinion, democracy and issues concerning environmental politics and policy.

Employment as political commentator at TV4 Norrbotten during the 2006 general elections

Employment as political commentator at Sveriges Radio Norrbotten during the 2010 and 2014 general elections

Discussing current research and environmental politics as studio guest in the Swedish public radio program "Annandagsmorgon" (Sveriges Radio P1, 2009-04-13)

Interviewed on ongoing research in, for example, Miljö & Utveckling (16/3, 2006); Sveriges Radio P1:s Vetandets värld (2007-02-07); Good Technology, (2/2006); Grus & Guld (2/2007); Arbetaren (25/5, 2007); Sveriges Radio P4:s Kossornas planet (2009-01-20); Avfall & Miljö (5/2009); Miljörapporten (10/2011); Sveriges Radio Ekot (01/2012); Hultling i P4 (2013-09-02); Landets Fria (03/2014); Sveriges radion P1, Studio Ett (09/2014); Dagens samhälle (12/2014); P1 Vetenskapsradion Klotet (09/2017)

### **3.7 National and international prizes and awards**

EU-Erasmus scholarship for undergraduate studies at the School of Politics, International Relations and the Environment (SPIRE), Keele University, U.K. (fall 2002)

### **3.8 Other scientific merits**

#### *Referee assignments*

Barents Studies: Peoples, Economies and Politics

Climate Policy

Ecological Economics

Energy Policy

Environment & Behavior

Environmental Policy and Governance

Environmental Politics

European Journal of Political Research  
Forest Policy and Economics  
International Journal of Global Energy Issues  
Journal of Comparative Policy Analysis  
Journal of Consumer Policy  
Journal of Environmental Planning and Management  
Journal of Public Policy  
Policy Studies Journal  
Political Psychology  
Review of Policy Research

*Invited assignments as opponent/discussant/chair*

Discussant at the final seminar for Kristina Ek's PhD-thesis in Economics, Luleå University of Technology (September 2005)  
Session chair: 8th NESS-conference, University of Oslo (June 2007)  
Discussant at the 80%-seminar for Niklas Harring's PhD-thesis, Department of Political Science, University of Gothenburg (October 2011)  
Workshop chair/organiser: The Environmental politics section at the Swedish Political Science Association's annual meeting, Swedish Defense College, Stockholm (September 2015)  
Faculty opponent at Max Eriksson's PhD-thesis in Political Science, Department of Political Science, Umeå University (January 2017)  
Invited paper discussant (4 papers), panel on "Responding to Crisis: Re-Establishing Governance and Access to Services After a Natural Catastrophe", the 1<sup>st</sup> Governance and Local Development (GLD) annual conference, Gothenburg (May 2017)  
Discussant at the 80 %-seminar for Marina Povitkina's PhD-thesis in Political Science, Department of Political Science, University of Gothenburg (June 2017)  
Member of the Grading Committee for Simon Felgendreher's PhD-thesis in Economics, Department of Economics, University of Gothenburg (March 2018)  
Chair at Jens Nilssons PhD-thesis defence in Political Science, Luleå University of Technology (March 2018)

*Expert assignments*

Consulted as Expert for the the Swedish Ministry of the Environment's All Party Committee on Environmental Objectives, producing a report on the political prospects and implications of introducing a Climate Change Act in Sweden (SOU 2016:21), 2015-16.  
Expert reviewer for the Norwegian Research Council's call KLIMAFORSK, 2014.  
Member of the scientific reference group for the Swedish governments official report (SOU) on "The value of Ecosystem services" (SOU 2013:68), 2013  
Expert reviewer for Oxford University Press *Politics in the European Union* (Bache, George, Bulmer, 2011)  
Member of the scientific reference group for the ClimAct research program (Norrbottens energikontor, NENET), 2010-2012  
Member of the scientific steering group for the AL-ICE research program, 2012  
Member of the steering-group for the scientific journal *Barents Studies: Peoples, Economies and Politics*, 2012-2015

## 4. PEDAGOGICAL MERITS

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### 4.1 Formal pedagogical training

#### *Within academia*

- 2005 Introductory course in ClassFronter
- 2006 University pedagogics (7,5 hp)
- 2011 Research supervision (Docentkurs)
- 2014 Leadership course "Nyfiken på ledarskap"

#### *Outside academia:*

- 1997 Food Safety Course (*Pret A Manger London* Staff Training Program)
- 1997 Team Member Trainer Course (*Pret A Manger London* Staff Training Program)
- 1998 Team Leader Course (*Pret A Manger London* Staff Training Program)
- 1998 Product Development Course (*Pret A Manger London* Staff Training Program)
- 2001, 2002, 2003 Introductory course for group leaders (Luleå kommuns Sommarpryoverksamhet)

### 4.2 Teaching philosophy

Grunden för en god undervisning vilar på goda ämneskunskaper – såväl på bredden, för att inom undervisningen kunna knyta ihop och visa på samspelet mellan disciplinens skilda områden, som på djupet, för att tydligt kunna förankra undervisningen i den pågående forskningen. Ämneskunskaperna bör också omfatta såväl dåtid som nutid, och därmed möjliggöra en reflektion över hur problemställningarna, forskningen och kunskaperna har utvecklats över tid i relation till det omgivande samhällets utveckling i stort, samt, naturligtvis, möjligheten att använda sig av dagsaktuella forskningsrön i undervisningen. Förmågan att förmedla detta helhetsperspektiv till studenterna är en viktig del av lärarrollen. Att ha denna stabila grund i ämneskunskaperna förutsätter också att man som lärare har ett djupt engagemang för ämnet och kontinuerligt arbetar för att utvidga och uppdatera sina kunskaper, såväl teoretiskt som empiriskt och metodologiskt. Tillsammans är ämneskunskaperna och ämnesengagemanget en förutsättning för att skapa gott lärandeklimat, där läraren har kunskaperna och förmågan att entusiasmera, och där studenterna känner sig motiverade att själva utveckla sina kunskaper i ämnet.

Förmågan att anpassa sin undervisning till den studentgrupp man möter är centralt i stävan efter att skapa ett gott lärandeklimat, och detta inbegriper såväl förmågan att röra sig mellan, och därmed anpassa kunskapsmassan till, olika nivåer under studenternas utbildning – från första till femte året – samt att anpassa lärandeformerna så att de ger de bästa förutsättningarna för inläring för den aktuella studentgruppen. Därmed är det nödvändigt att läraren såväl besitter förmågan att organisera och strukturera kursinnehållet för att på ett målmedvetet sätt handleda studenternas utveckling av kunskaper och förståelse från grundläggande fakta via praktisk tillämpning till värdering och kritisk analys, som förmågan att på ett öppet och rättframt sätt kommunicera med studenterna och uppfatta deras signaler om undervisningens utformning. I min undervisning använder jag mig därför av ett antal olika former – från rena föreläsningar till litteraturseminarier, diskussionsgrupper, enskilda- och grupparbeten, tvärgruppsdiskussioner, spel och praktiska övningar samt skriftliga uppgifter och muntliga presentationer. Samtidigt som jag tror att en god undervisning kräver en mix av olika undervisningsformer, såväl under kursen som vid varje enskilt lektionstillfälle, så är jag övertygad om att den specifika mixen som används också måste anpassas till den nivå studentgruppen och kursen ligger på. Under förstaårskurser är det centralt att studenterna får assistans i arbetet med att

strukturera upp en kunskapsmassa, hitta de centrala delarna och ta dessa till sig på ett bra sätt – det är viktigt att studenten efter avslutad kurs besitter en gedigen förståelse för ämnesområdet, och kan tillämpa dessa kunskaper på olika typer av problem. Därför försöker jag under dessa att bygga upp undervisningen kring ett antal nyckelföreläsningar under vilka jag presenterar och diskuterar begrep och teorier tillsammans med studenterna. Föreläsningarna innehåller en betydande del dialog med studenterna och diskussioner i klassen kring olika frågor och problem, men den som huvudsakligen står för innehållet under dessa tillfällen är jag. På så sätt kan jag peka på kursens centrala kunskaper och styra studenterna i rätt riktning för sin egen kunskapsinhämtning. Föreläsningarna kompletteras med tydliga inslag av problembaserat lärande – där studenten får tillfälle att omsätta sina kunskaper i praktiken, och därmed träna på de färdigheter som är viktiga för en statsvetare att inneha: såväl när det gäller tillämpningen av statsvetenskapliga metoder, teorier och analysmodeller, som när det gäller mer generella färdigheter i skriftlig och muntlig presentationsteknik.

Vid undervisning på senare årskurser glider tyngdpunkten allt mer över mot de problembaserade undervisningsformerna. Antalet rena föreläsningstillfällen blir klart färre samtidigt som seminariediskussionerna kring ett givet problem eller ett givet material blir fler. Detta beror dels på att studenterna vid detta lag i regel besitter grundläggande kunskaper i ämnet, samt har förmåga att på egen hand strukturera upp sin inläring, dels på att den praktiska biten av statsvetenskapligt arbete bör ges större utrymme som förberedelse dels inför examensarbetet, dels inför det framtida arbetslivet. Vid senare årskurser tenderar också studentgrupperna att vara mindre vilket tillåter fördjupade diskussioner kring olika problemställningar och vetenskapliga artiklar, något som tenderar att ge en annan typ av förståelse för det statsvetenskapliga fältet än den som erhålls genom föreläsningar. Användandet av spel för att illustrera centrala delar i en kurs, eller för att introducera en problemställning är något som jag med framgång använt mig av under den senaste åren – detta kan ta formerna av en enkel spelteoretisk övning för att introducera institutionell teori eller för att demonstrera Downs teorier om partiets agerande i val, eller ett förhandlingsspel som avslutning på en skriftlig gruppövning där målet är att enas om en styrelseform för ett fiktivt land.

För att hitta rätt nivå och rätt metoder på undervisningen är givetvis kollegornas idéer och åsikter, såväl som kursplaner från andra universitet i Sverige och världen viktiga att ta del av. Jag samtalar ofta om undervisningsgrepp med mina kollegor och skannar regelbundet Internet för att skapa mig en bild av kursutvecklingen vid andra lärosäten – inte minst för inspiration till mitt eget arbete. Men, framförallt är kommunikationen med studenterna central. Jag uppmuntrar därför alltid studenterna att ta kontakt, ställa frågor och komma med synpunkter under kursens gång – på så sätt kan saker rättas till eller förtydligas snabbt. Kursutvärderingar används alltid i slutet av kursen och till dessa kommer även de läsperiodvisa programråden där ytterligare funderingar, frågor och kritik mot undervisningsformerna eller kursinnehållet kan lyftas och luftas. Insikterna från denna studentkommunikation har en stor plats när jag arbetar vidare med mina kurser, även om jag som ansvarig lärare också har ett ansvar för att upprätthålla kvalitet samt styra innehåll efter de krav som ställs på ämnet och på högre utbildningar.

På samma sätt som studenternas kommunikation med mig som lärare är viktig för att hitta rätt nivå och rätt typ av undervisningsformer för den aktuella kursen, anser jag att kommunikationen med studenterna inför, under och efter kursen är central för att lärandet ska bli så positivt som möjligt. Inför kursen sammanställer jag alltid en kursplan, som innehåller detaljerad information om kursens mål, innehåll, upplägg och examinationer. Detta för att studenten redan innan kursen startar ska ha

en god överblick över vad som förväntas av henne, vad som kommer att hända på kursen (och när) samt få ta del av tips, råd och inspiration inför studiet av det aktuella ämnet. Vidare kommenterar jag alltid såväl rapporter, muntliga presentationer och tentor, för att på så sätt göra examinationerna till ytterligare ett tillfälle för inläring snarare än en kunskapskontroll.

Uppsatshandledning och, än mer, handledning av forskarstuderande är en ytterligare utmaning. Tydliga förväntningar, kontinuerlig feedback och ett individuellt anpassat upplägg på handledningen är, än mer än för grundutbildningskurserna, en nödvändighet och för detta krävs ett stort mått av lyhördhet för de behov som studenten/doktoranden har och för det angreppssätt som fungerar bäst för den specifika individen. Men, även om det kan vara lockande att låta studenten/doktoranden styra över antal, tema och tidpunkt för träffar anser jag också det viktigt med regelbundna avstämningsträffar initierade av handledaren. På så vis är jag som handledare kontinuerligt uppdaterad på hur arbetet går, vilka problem som riskerar uppstå, och kan erbjuda diskussion och utmaningar till tankebanor som studenten/doktoranden kanske inte insåg behövdes. Särskilt vid forskarstudier tenderar arbetet och privatlivet att flyta ihop, och därför tror jag att det är av stor vikt att som handledare också öppna för diskussioner och samtal även kring detta och vara lyhörd för hur förändringar i livet utanför universitetet påverkar doktoranden i olika riktning. Huvudsaken är dock att vara ärlig och konstruktiv i sin kommunikation, att ha tydliga förväntningar och att kontinuerligt diskutera, debattera och fundera kring såväl forskningsproblem som val av angreppssätt och analysverktyg. Slutligen anser jag att det är viktigt att på ett så tidigt stadium som möjligt involvera doktoranderna i den löpande verksamheten; förutom att undervisningserfarenheten är viktig är det också mycket värdefullt att närmare lära sig hur universitetet fungerar, hur forskningsansökningar skrivs och hur stipendier och andra anslag kan sökas. I samma anda är det centralt att doktoranden på ett tidigt stadium börjar skriva på skarpa artiklar, gärna med en mer senior medförfattare som kan hjälpa till och dela med sig av sin erfarenhet.

### 4.3 Teaching

*Courses (at Luleå University of Technology):*

*\* Masters-level*

Year	Course	Responsibility	Amount
2003 (Fall)	Political Science A:3, Comparative politics (7,5 hp)	Responsibility for part of course (4,5 hp): lectures and written exam.	96h
2004 (Spring)	Political Science A:3, Comparative politics (7,5 hp), Internet based	Overall course-responsibility (planning, syllabus, schedule); video-lectures; seminars; written exam and reports.	112h
2004 (Fall)	Political Science A:3, Comparative politics (7,5 hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	176h
2005 (Spring)	Political Science A:3, Comparative politics (7,5 hp), Internet based	Overall course-responsibility (planning, syllabus, schedule); video-lectures; seminars; written exam and reports.	112h
2005 (Spring)	Politics in developing countries (15 hp, cross-disciplinary course together with Economic history, Economics and Jurisprudence)	Responsible for political science part of course (3 hp): lectures, seminars and report. Examination of final papers.	40h



## CV/SIMON MATTI

2005 (Spring)	Political Science C/D, Democracy and Sustainability (7,5 hp)*	Responsible for part of course (3,5 hp): Lectures, seminars and written examinations	60h
2005 (Fall)	Political Science A:3, Comparative politics (7,5 hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	176h
2005 (Fall)	Humankind and global resources (7,5 hp, cross- disciplinary course together with Economics, Jurisprudence and Nature geography)	Responsible for political science part of course: lectures, seminars and report. Examination of final papers.	20h
2006 (Spring)	Political Science C/D, Democracy and Sustainability (7,5 hp)*	Overall course-responsibility (planning, syllabus, schedule); teaching part of course (4 hp); lectures; seminars; written exam and reports.	80h
2006 (Spring)	Politics in developing countries (15 hp, cross-disciplinary course together with Economic history, Economics and Jurisprudence)	Responsible for political science part of course (3 hp): lectures, seminars and report. Examination of final papers.	40h
2006 (Fall)	Political Science A:3, Comparative politics (7,5 hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part of course (4 hp); lectures; seminars; written exam and reports.	176h
2007 (Spring)	Political Science B:4, Project work (7,5 hp)	Chair on final seminars: examination of project reports	32h
2007 (Spring)	Politics in developing countries (15 hp, cross-disciplinary course together with Economic history, Economics and Jurisprudence)	Responsible for political science part of course (3 hp): föreläsningar, seminarier & skriftlig rapport. Examination av uppsatser.	40h
2007 (Spring)	Political Science C/D, Democracy and Sustainability (7,5 hp)*	Responsible for part of course (3,5 hp): Lectures, seminars and written examinations	60h
2007 (Fall)	Political Science A:2, Swedish politics and public administration (7,5 hp)	Responsible for part on "Sweden and the European Union". Lectures, seminars and reports.	32h
2008 (Fall)	Political Science A:3, Comparative politics (7,5 hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	120h
2009 (Fall)	Political Science A:3, Comparative politics (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	120h
2009 (Fall)	Jurisprudence D: Law and society (7,5hp)*	Responsible for part on "Institutional analysis": Lectures, seminars and reports.	24h
2009	Humankind and global	Overall course-responsibility (planning,	24h

(Fall)	resources (7,5 hp, cross-disciplinary course together with Economics, Jurisprudence and Nature geography)	syllabus, schedule); teaching part of course: lectures; seminar and quiz.	
2010 (Spring)	Political Science B, Political theory	Overall course-responsibility (planning, syllabus, schedule); lectures and written exam.	40h
2010 (Spring)	Political Science A:3, Comparative politics (7,5 hp), Internet-based	Overall course-responsibility (planning, syllabus, schedule); video-lectures; seminars; written exam and reports.	112h
2010 (Fall)	Political Science A:3, Comparative politics (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	80h
2010 (Fall)	Humankind and global resources (7,5 hp, cross-disciplinary course together with Economics, Jurisprudence and Nature geography)	Overall course-responsibility (planning, syllabus, schedule); teaching part of course: lectures; seminar and quiz.	8h
2010 (Fall)	Theory of science and ethics (7,5 hp)	Overall course-responsibility (planning, syllabus, schedule).	8h
2010 (Fall)	Jurisprudence D: Law and society (7,5hp)*	Responsible for part on "Institutional analysis": Lectures, seminars and reports.	24h
2010 (Fall)	Democracy, policy and leadership in Europe (15 hp)*	Overall course-responsibility (planning, syllabus, schedule); teaching part of course: lectures; seminar.	10h
2011 (Spring)	Political Science B, Political Theory	Overall course-responsibility (planning, syllabus, schedule); teaching part on "Empirical democratic theory" and on "Social Capital": lectures; seminars and written exam. ( <i>in English</i> )	60h
2011 (Fall)	Jurisprudence D: Law and society (7,5hp)*	Responsible for part on "Institutional analysis": Lectures, seminars and reports.	32h
2011 (Fall)	Political Science Internship (15hp)	Overall course-responsibility Administration of internships, examination of reports.	80h
2013 (Spring)	Democracy, Development and Democratization (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on "Empirical democratic theory: lectures; seminars and written exam.	40h
2013 (Fall)	Political Science A, Comparative politics (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	120h
2013 (Fall)	Political Science Internship (15hp)	Supervision and examination of reports.	30h
2013 (Fall)	Political Science B, thesis-writing (7,5hp)	Supervision and examination of final papers.	40h
2014 (Spring)	Political Science A, Comparative politics, Internet-based (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); video-lectures; seminars; written exam and weekly assignments and reports.	112h
2014	Democracy, Development and	Overall course-responsibility (planning,	72h

(Spring)	Democratization (7,5hp)	syllabus, schedule); teaching part on “Empirical democratic theory” and on “Social Capital”: lectures; seminars and written exam.	
2014 (Spring)	Sweden and the Nordic countries in the world – society, nature and culture (15hp)	Teacher education. Responsible for social science parts on democracy and political systems.	24h
2014 (Fall)	Political Science A, Comparative politics (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	120h
2014 (Fall)	Democracy, Development and Democratization (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Empirical democratic theory” and on “Social Capital”: lectures; seminars and written exam.	72h
2014 (Fall)	Political Science Internship	Supervision and examination of reports.	32h
2015 (Spring)	Political Science A, Comparative politics, Internet-based (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); video-lectures; seminars; written exam and weekly assignments and reports.	112h
2015 (Spring)	Political Institutionalism (7,5hp)*	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Game Theory” lectures; seminars and written exam.	32h
2015 (Spring)	Sweden and the Nordic countries in the world – society, nature and culture (15hp)	Teacher education. Responsible for social science parts on democracy and political systems.	72h
2015 (Fall)	Political Science A, Comparative politics (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	120h
2015 (Fall)	Democracy, Development and Democratization (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Empirical democratic theory” and on “Social Capital”: lectures; seminars and written exam.	72h
2015 (Fall)	Political Science Internship	Supervision and examination of reports.	32h
2016 (Spring)	Political Institutionalism (7,5hp)*	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Game Theory” and “Collective action problems”: lectures; seminars and written exam.	32h
2016 (Spring)	Sweden and the Nordic countries in the world – society, nature and culture (15hp)	Teacher education. Responsible for social science parts on democracy and political systems.	72h
2016 (Spring)	Political Science Methods (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on quantitative methods: lectures; seminars and written exam.	150h
2016	Political Science A,	Overall course-responsibility (planning,	120h

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(Fall)	Comparative politics (7,5hp)	syllabus, schedule); lectures; seminars; written exam and reports.	
2016 (Fall)	Democracy, Development and Democratization (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Empirical democratic theory” and on “Social Capital”: lectures; seminars and written exam.	72h
2017 (Spring)	Political Institutionalism (7,5hp)*	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Game Theory” and “Collective action problems”: lectures; seminars and written exam.	64h
2017 (Spring)	Political Science Methods (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on quantitative methods: lectures; seminars and written exam.	150h
2017 (Spring)	Advanced undergraduate political science theory (7,5hp)	Responsible for the part on “Politics and Public Opinion”. Lectures and seminars.	80h
2017 (Fall)	Political Science A, Comparative politics (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); lectures; seminars; written exam and reports.	120h
2017 (Fall)	Democracy, Development and Democratization (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Empirical democratic theory” and on “Social Capital”: lectures; seminars and written exam.	72h
2018 (Spring)	Political Institutionalism (7,5hp)*	Overall course-responsibility (planning, syllabus, schedule); teaching part on “Game Theory” and “Collective action problems”: lectures; seminars and written exam.	64h
2018 (Spring)	Political Science Methods (7,5hp)	Overall course-responsibility (planning, syllabus, schedule); teaching part on quantitative methods: lectures; seminars and written exam.	150h
2018 (Spring)	Advanced undergraduate political science theory (7,5hp)	Responsible for the part on “Politics and Public Opinion”. Lectures and seminars.	80h
<b>Total number of teaching hours for courses at LTU 2003-2018:</b>			<b>4322h</b>

*Single/guest lectures (at Luleå University of Technology where not otherwise indicated):*

\* *Masters-level*

<b>Year (semester)</b>	<b>Participation on course</b>	<b>Lecture title/topic</b>	<b>Amount</b>
2005 (Spring)	Guest lecture, teacher education.	Environmental ethics	20h
2005 (Fall)	Guest lecture, teacher education.	Environmental ethics	24h
2005 (Fall)	Guest lecture, Political Science A:1, Political theory	Political ecology	8h
2006 (Spring)	Guest lecture, arena project (engineering)	Citizen or consumer – the role of the individual in environmental policy	16h

2006 (Fall)	Guest lecture, Political Science A:1, Political theory	Political ecology	8h
2006 (Fall)	Guest lecture, teacher education.	Green political thought	16h
2007 (Spring)	Guest lecture, teacher education.	Environment, ethics and politics	16h
2007 (Fall)	Guest lecture, Political Science A:1, Political theory	Political ecology	8h
2008 (Fall)	Guest lecture, Political Science A:1, Political theory	Political ecology	8h
2009 (Fall)	Guest lecture, Political Science A:1, Political theory	Political ecology	8h
2010 (Spring)	Guest lecture, Political Science D, Institutional theory*	Game theory	8h
2011 (Spring)	Guest lecture, Political Science D, Institutional theory*	Game theory	8h
2011 (Fall)	Guest lecture, Political Science A:3, Comparative politics	Public policy	8h
2012 (Spring)	Guest lecture, Political Science D, Institutional theory*	Game theory	8h
2012 (Fall)	Lecture and examination of final papers, PhD-level course on Theoretical approaches in Political Science*	"Values, beliefs, attitudes, and the study of politics"	16h
2015 (Spring)	Guest Lecture, Environmental Politics and Institutions, University of Gothenburg*	"Individual-level Factors as Drivers Behind Pro-Environmental Behavior"	8h
2016 (Spring)	Guest Lecture, Environmental Politics and Institutions, University of Gothenburg*	"Individual-level Factors as Drivers Behind Pro-Environmental Behavior"	8h
2016 (Fall)	Guest lecture, Sustainable development (PhD-course)*	"Sustainable development as a social dilemma"	8h
2017 (Spring)	Guest Lecture, Environmental Politics and Institutions, University of Gothenburg*	"Individual-level Factors as Drivers Behind Pro-Environmental Behavior"	8h
2017 (Fall)	Guest lectures, Comparative Environmental Politics, Department of Political Science, University of Gothenburg	"Swedish environmental politics on the input and output side"	8+8h
2017 (Fall)	Guest lecture, Sustainable development (PhD-course)*	"Sustainable development as a social dilemma"	8h

2018 (Spring)	Guest lectures and seminars	“The Conditions for Swedish Environmental Politics”	16+16h
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#### 4.4 Supervision

*Supervision of bachelor and master's theses*

Year	Author	Title	Level
2004:156	Hummelgren, Maria & Josbrandt, Erika	EU:s legitimitet i Norrbotten: överensstämmer norrbottningarnas värderingar med EU:s politik?	Political Science, Bachelor Thesis
2005:192	Nikander, Jonas	Mot ett ekologiskt medborgarskap: en idealtypsanalys av fyra svenska kommuners miljöpolicy.	Political Science, Bachelor Thesis
2005:085	Andersson Romlid, Anna Maria & Boman, Markus	Den diskuterande demokratin: en diskursanalys av kravallerna i Göteborg.	Political Science, Bachelor Thesis
2005:023	Andersson, Mikael	Det utopiska statskicket - från idé till verklighet.	Political Science, Bachelor Thesis
2006:020	Nikander, Jonas	Två policys på kollisionskurs?: en kvalitativ undersökning av grundskolans miljöpolicy.	Political Science, Masters Thesis
2007:100	Boman, Markus	Lärande för långsiktig hållbarhet. En jämförande diskursanalys av medborgarskap för hållbar utveckling i Piteå respektive Växjö kommun.	Political Science, Masters Thesis
2009 (Fall)	Lundgren, Göran	Förtroendet för Polisen i Norrbotten: en kvantitativ analys ( <i>uppdrag av Länspolisen Norrbotten</i> )	Political Science, Masters Thesis
2010 (Spring)	Bernspång, Malin	Spelet om Norrbotniabanan : en spelteoretisk analys av processen bakom byggandet av Norrbotniabanan	Political Science, Masters Thesis
2010 (Spring)	Ida Karkainen	Ungas inflytandeforum i Sveriges kommuner ( <i>uppdrag av Ungdomsstyrelsen, under arbete</i> )	Political Science, Bachelor Thesis
2011 (Spring)	Petra Salenvall	Den regionaliserade rovdjursförvaltningen: Om demokratisk legitimitet	Political Science, Bachelor Thesis
2011 (Spring)	Thomas Lind	Miljörelaterat beteende: En studie av motiven bakom miljörelaterade beteenden i den privata sfären	Political Science, Masters Thesis
2013 (Spring)	Christer Lindström	Allianser, koalitioner och grundvärderingar: Analys av partiprogram utifrån Schwartz	Political Science, Bachelor Thesis

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		värdeskala	
2013 (Spring)	Malena Raattamaa	Delade övertygelser, upplevt inflytande eller uppskattade personlighetsdrag: Ett kvantitativt experiment om olika faktorerers inverkan vid koalitionsbildning	Political Science, Bachelor Thesis
2013 (Spring)	Eric Jibor	I fundamentala världens spår: En komparativ studie av Socialdemokraternas och Moderaternas partiprogram	Political Science, Bachelor Thesis
2013 (Spring)	Maria Eliasson	Sverigedemokraterna - Opinionsbildare eller Opinionsföljare? En studie av SD och partiets förhållande till policy och opinion	Political Science, Bachelor Thesis
2015 (Spring)	Emma Majlöv Modig	Tillit och deltagande: En fallstudie i tre norrländska kommuner	Political Science, Bachelor Thesis
2017 (Spring)	Mikaela Bramstedt	Tillit och politisk ideologi – påverkan på attityder till strängare straff	Political Science, Bachelor Thesis
2017 (Spring)	Julia Enberg	Ändamålet helgar medlen? En experimentell studie om svenskars acceptans för olika former av politisk extremism	Political Science, Bachelor Thesis
2017 (Spring)	Oskar Nordmark	Klimatlagstiftning – en lösning på kollektiva dilemman? En jämförelse mellan Sverige och Storbirtannien	Political Science, Masters Thesis
2018 (Spring)	Nicola Karan (University of Gothenburg)	Who Governs? Elite- and Interest-group influence in European Climate Policy ( <i>preliminary title</i> ).	Political Science, Masters Thesis
2018 (Spring)	Samuel Schotte	TBA	Political Science, Bachelor Thesis
2018 (Spring)	Axel Hedenhjelm	TBA	Political Science, Bachelor Thesis

*PhD supervision*

Year start	PhD-student	Preliminary title	Defence
2011	David S. R. Newell ( <i>main supervisor</i> )	Locating Wind Power Policy: The Mechanics of Policy Subsystem Interactions	Finished 2017-11-03
2012	Stefan Linde ( <i>main supervisor</i> )	Communication and cooperation: A study of the relationship between political communication and large-scale collective action	Finished 2018-04-13

2012	Gregory Poelzer ( <i>main supervisor</i> )	Extracting Legitimacy	Planned June 2018
2017	Moa Dahlberg ( <i>main supervisor</i> )	The Politics of Transboundary Governance of Wildlife in Southern Africa	Planned June 2022

Apart from the above, I have also regularly acted as examiner of final papers/theses in political science on second-year, bachelor- and masters-level from 2004 and onwards.

#### 4.5 Educational materials

Läromedelsutveckling pågår kontinuerligt vid undervisning på kurser, och framförallt vid kursansvar. För undervisningen i statsvetenskap generellt har jag framförallt bidragit till att utveckla lärplattformen ClassFronter till ett verktyg att använda för undervisning, att utveckla övningar och examinationer (bland annat veckologgar och quizzar) som lämpar sig bra för kontinuerlig studentaktivitet vid distansstudier, att utveckla en bedömningsblankett för betygssättning och bedömning av examensarbeten, samt att utforma anvisningar för skriftliga rapporter på A-kursen i statsvetenskap. På de specifika kurser där jag medverkat som lärare/haft kursansvar – framförallt i jämförande politik samt i demokratiteori – har jag utvecklat såväl övningsuppgifter, seminarieövningar och större rapportuppgifter.

#### 4.6 Planning and administration of teaching

May 2006 – December 2011: Director of undergraduate studies in political science at LTU (10 % of full-time). Responsibilities for the Director of undergraduate studies in political science includes:

- Manning and distributing resources among courses.
- Responsibility for the strategic planning of work at the Political science unit
- Overall responsibility for development and planning of teaching in political science
- Contact-person for students taking political science courses, for the division and department leadership

September 2009 – September 2011: Program coordinator för the bachelor's programs in political science (10 % of full-time). Responsibilities for the program coordinator includes:

- Overall responsibility for the running and quality of the program
- Coordinate and chair activities concerning quality-control and development of the program
- Student recruitment activities

#### *Pedagogical development*

Under min tid vid LTU har jag tagit en aktiv del i utvecklingen och förändringen av utbildningen inom stats- och samhällsvetenskap. Jag har erfarenhet av att såväl fungera som kursansvarig, och därmed upprätta kursplaner, se över litteratur och utforma såväl undervisnings- som examinationsformer, samt examiner för ett antal kurser. Därutöver så har jag aktivt tagit del i ett antal utvecklingsprojekt relaterade till undervisningen på grund- och avancerad nivå – såväl gällande kurser som för hela utbildningsprogram. Under min tid som *huvudlärare* i statsvetenskap och sedan som *programkoordinator* för utbildningsprogrammet Politik och samhällsutveckling, har också mycket av det kursutvecklande och strategiska utbildningsarbetet varit mitt ansvar. Jag ansvarar därutöver (sedan 2005) för att underhålla och utveckla ämnets webbsida, bland annat övergången till den



universitetsgemensamma plattformen Polopoly. Vidare har jag ansvarat (2004 - 2012) för att administrera forskarseminariet i statsvetenskap.

*Course development:*

Both development and minor revisions of course syllabi; literature; and examinations before and during a course, as well as more significant changes in content and structure have been carried out for the following courses:

- Political Science A:3, Comparative politics (7,5 hp)
- Political Science A:3, Comparative politics (7,5 hp, distance course) – mainly development of new teaching methods via the course-platform ClassFronter.
- Political Science C/D, Democracy & Sustainability (7,5 hp)
- Politics in developing countries (7,5 hp)
- Humankind and global resources (7,5 hp)
- Political Science B, Political theory (now Democracy, Development and Democratization) (7,5 hp)

*Development of new courses:*

- 2005 Politics in developing countries (15 hp, cross-disciplinary course together with Economic history, Economics and Jurisprudence) Started Spring 2005.
- 2006 Introduction to social work (15 hp) – introductory course for the program in social work (socioonomprogrammet) together with sociology, economics and health sciences. Planned to start Fall 2007.
- 2006 Learning for sustainable development (7,5 hp) – teacher education course together with Ecology, Geology and Pedagogics. Started Spring 2008.
- 2006 Sustainable development in pedagogical work (7,5 hp) – teacher education course together with Ecology, Geology and Pedagogics. Started Spring 2008.
- 2006 Politics and Policy in the European Union (7,5 hp). Started Spring 2008.
- 2006 Scientific theory and ethics (7,5 hp) – obligatory basic course for social science and business programs. Started Spring 2008.
- 2006 Scientific methods (7,5 hp) – obligatory basic course for social science and business programs. Started Spring 2008.
- 2007 Models of public administration: theory and practice (7,5 hp) – third-year course for the political science programs. Started Fall 2007.
- 2007 Political science internship I & II (15hp). Started Spring 2008.
- 2009 Citizenship, democracy and legitimacy in modern societies (7.5 hp) – masters-level course for the political science programs. Started Spring 2011.
- 2009 Political institutionalism (7,5 hp) – masters-level course for the political science programs. Started Spring 2011.
- 2010 Actors in public administration: steering, regulation and organization (7,5 hp) – course for the Masters program in social sciences with a specialisation in public administration. Started Fall 2011.
- 2010 Public administration actors at work (7,5 hp) – advanced level course for the Masters program in social sciences with a specialisation in public administration. Started Fall 2011.
- 2015 Political Science Methods (7,5 hp). Started Spring 2016.
- 2016 Advanced undergraduate political science theory (7,5 hp). Started Spring 2017.

*Other developmental work:*

Apart from the development of new and existing courses, I have also participated in a number of more comprehensive developmental processes:

- 2005 The Swedish Higher Education Authority's evaluation of political science programs – including a comprehensive oversight of the educational program, a self-assessment and a visit by the evaluators.
- 2005 Development of instructions for writing basic-level reports in political science.
- 2006 Development of a masters program in Natural Resource Management and Environmental Policy, together with History, Jurisprudence and Economics.
- 2006 Bologna adjustment of the bachelor- and masters programs in political science.
- 2006 Oversight and development of the assessment- and grading-processes of bachelor and masters theses in political science, including the design of a grading-form.
- 2008 Development of the new bachelor program in political science: Politics and societal development. Started Fall 2009.
- 2009 Arrangement of a career day for political science students.
- 2010 Development of a masters program in social science with a specialisation in public administration, together with Jurisprudence and Sociology. Started Fall 2011.
- 2011 Main responsibility for handling the internal preparation for the Swedish Higher Education Authority's evaluation of political science programs, including writing the self-assessment.
- 2013 Major revision of the bachelor program in political science.

**4.7 Networks/pedagogical cooperation**

As evident from the list of teaching above, I have a broad experience in working together with teachers from other disciplines and meeting students with different disciplinary backgrounds. Apart from this, I have, together with Fredrik Markstedt at Komrev (PWC) developed a course for professionals targeting the municipal environmental work, focusing on policy tools, policy design and citizenship involvement. The course was part of the PWC Academy's official selection for the first time in Spring 2009. In Spring 2013, I developed a course for young politicians together with Norrbotten County Council. The course included eight days of lectures and ran in Fall 2013 and Spring 2014. I am also continuously invited to teach environmental politics classes at the Department of Political Science, University of Gothenburg. For the past years I have lectured on "Individual-level Factors as Drivers Behind Pro-Environmental Behavior" for the masters-programme in political science. I have also given lecture for the intermediate elective course in Swedish environmental politics as well as held lectures and seminars for the basic-level course in environmental politics. During spring 2018, I am furthermore assigned as supervisor for a Masters-thesis at the Department of Political Science.

**4.8 Pedagogical prizes**

Nominated for the Luleå Student Union's award for best teacher in 2005.

**5. LEADERSHIP ASSIGNMENTS**


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May 2006 – December 2011: Director of undergraduate studies in political science (10 % of full time)  
 September 2009 – September 2011: Program coordinator for the political science programs (10 % of full time).

**6. OTHER ASSIGNMENTS****6.1 Boards at Luleå University of Technology**


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Member of the Faculty Board of Arts and Social Sciences	2013 – 2018
Member of the Faculty Board's Joint Group for Third Cycle Education	2015 – 2018

Member of the Faculty board's Committee for Education	2013 – 2015
Member of the Board of Education in the Social Sciences	2011 – 2013
PhD-student representative, the Faculty Board of Arts and Social Sciences	2008 – 2009
PhD-student representative, the Faculty Board's Research Strategy Group	2008 – 2009
PhD-student rep., the Faculty Boards' Joint group for research evaluation	2008 – 2009
Member of the board of the PhD-student section	2008 – 2009

### 6.2 Other professional memberships

Member of the Board of the Swedish Political Science Association (SWEPSA)	2009-2017
Member of the Nordic Consumer Research Network (ConriN)	since 2008
Member of the Swedish Network for Environmental Political Science	since 2009
Member of the Swedish Research Network in e-Government	since 2011
Member of the Midwestern Political Science Association	since 2013
Member of the American Political Science Association	since 2017

### 6.3 Commercialisation

Most media-assignments falls within what is expected by university staff in terms of social outreach and is therefore carried out free of charge. More comprehensive media assignments, for example during the general elections, takes a significant amount of time and I have therefore been short-time employed by different media-outlets to function as an expert/political commentator during elections. Development of courses for interests outside the university is also something that I have been hired to do:

- Employment as political commentator at TV4 Norrbotten during the 2006 general elections (2 weeks full-time)
- Employment as political commentator at Sveriges Radio Norrbotten during the 2010, 2014, and 2018 general elections (approx. three weeks full-time each election)
- Employed by the Norrbotten County Council to design and carry out the course *Politikerakademin* (January – December 2013, about 50h in total)

### 6.4 Voluntary work

2016-2017	Vice Chairman, BK Gladan Basketball
2015-	Member of the board, BK Gladan Basketball
2014-	Head Coach, BK Gladan (Basketball, Boys-07)
2012-	Member of the board, Lävågen's housing association
2005-2006	Member of the board, Riksbyggen's housing association Luleåhus 7.
2003-2005	Vice Chairman, Riksbyggen's housing association Luleåhus 7.
2002-2003	Chairman, Riksbyggen's housing association Luleåhus 7.
2001-2002	Vice Chairman, Riksbyggen's housing association Luleåhus 7.
2000-2005	Team Leader, BK Gladan (basketball) Men's Division 2 team

## 7. REFERENCES

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Sverker C. Jagers, Professor of Political Science & Director, Centre for Collective Action Research, Department of Political Science, University of Gothenburg. [sverker.jagers@pol.gu.se](mailto:sverker.jagers@pol.gu.se)

**Updates from May 2016 (date for external review)**

- Affiliation as senior researcher at the Centre for Collective Action Research (CeCAR), Department of Political Science, University of Gothenburg
- 5 peer-review articles published
- 9 new articles submitted for peer-review (4 resubmitted after revision, 3 invitations to revise, 2 in review)
- 7 conference contributions (full papers + presentations)
- 4 scientific reports published
- 1 book-chapter published
- 1 book-contract with Studentlitteratur (manuscript in preparation)
- 2 book-chapters in preparation for Oxford University Press (*The Oxford Handbook of Quality of Government*, and *Great Policy Successes: How Governments Get It Right in a Big Way at Least Some of the Time* respectively)
- Approx. SEK 10 million received in external research grants (The Swedish Research Council: 6 mkr, FORMAS: 3 mkr, MISTRA: 1 mkr). The former two as the main applicant.
- 5 assignments as discussant/opponent/chair/committee-member at PhD-defences and Conferences
- More than 900 hours of teaching on courses at LTU
- Several invitations as guest lecturer on courses at LTU and University of Gothenburg (approx. 72 hours in total)
- Supervision of 4 Bachelor Theses and 2 Masters Theses (1 at UGot).
- 2 PhD-students successfully graduated (main supervisor for both)
- 1 new PhD-student starting (main supervisor)
- 6 invitations as speaker on popular science arrangements
- Contract with Swedish Public Radio as expert during the national elections 2018
- Numerous appearances in local and national media