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General syllabus for doctoral (third-cycle) studies in Occupational Therapy at Luleå University of Technology

Decided by the Chair of FFN 22 September 2020

1. Subject description

English name: Occupational therapy

Occupational therapy encompasses and develops knowledge of human daily activities in relation to development processes, participation and health. The subject studies how factors related to the individual in interaction with environmental factors affect the ability of individuals, groups and populations to engage in daily activities and the importance of such activities to health and ill health. Furthermore, occupational therapy includes knowledge of how activities can be used therapeutically to promote health and development, and prevent ill health.

2. Programme aim and intended learning outcome

The aim of the doctoral (third-cycle) studies in Occupational therapy at the University is to give the doctoral student specialised knowledge in Occupational therapy, in-depth knowledge of different research methods and a good understanding of the challenges related to research and its practical application. The overall objective of the programme is that the doctoral student develops into a critical and autonomous researcher in Occupational therapy, able to plan and carry out research projects. The doctoral student shall fulfil all the qualitative targets specified in the Higher Education Ordinance as well as in the locally decided qualitative targets, if any (see attached Annex A).

3. Admission requirements and selection

3.1 General entry requirements

An applicant meets the general entry requirements for doctoral (third-cycle) studies if he or she has been awarded a Master's (second-cycle) qualification, has satisfied the requirements for courses comprising at least 240 credits, of which at least 60 second-cycle credits, or has acquired substantially equivalent knowledge in another way, in Sweden or elsewhere (Higher Education Ordinance (2010:1064) Chapter 7 Section 39).

3.2 Specific entry requirements

In addition to the general entry requirements, a Degree of Master with main subject/main area in Occupational therapy/Degree in Occupational therapy is required for admission to third-cycle studies in Occupational therapy. Degrees in other equivalent subjects can be examined as specific eligibility requirements upon admission to third-cycle studies in Occupational therapy.

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3.3 Selection

In selecting among applicants who meet the requirements, their ability to benefit from the course or the study programme shall be taken into account. However, the fact that an applicant may be credited for previous courses and study programmes or for professional or vocational experience may not alone give the applicant priority over other applicants (Higher Education Ordinance (2010:1064) Chapter 7 Section 41). The University's local guidelines in the Admissions procedure for doctoral (third-cycle) studies must also be applied.

The following criteria will be used in the selection of applicants for doctoral (third-cycle) studies in Occupational therapy.

- Assessment of the applicant's ability to benefit from third-cycle courses and study programmes in the research subject in accordance with criteria for methodical cogency, theoretical awareness, critical thinking capacity, autonomy and originality, and communicative skills.
- Previous studies and knowledge: the study programme(s)/course(s) completed by the applicant and results thereof.
- Knowledge relevant for the project
- Degree projects (master's thesis) or other written work.
- Good skills in oral and written communication in Swedish and/or English.

4. The degree

The doctoral (third-cycle) studies lead to a Degree of Doctor. Within Occupational therapy, a student admitted to doctoral studies has the right to be awarded a licentiate degree after having completed at least 120 credits of the programme leading to a Degree of Doctor.

4.1 Degree requirements

For a Degree of Doctor, the doctoral student shall

- have been awarded a pass grade for courses of at least 60 credits
- have been awarded a pass grade for a research thesis (doctoral thesis) of at least 160 credits.

The thesis and the courses shall together amount to 240 credits for a Degree of Doctor.

For a Degree of Licentiate, the doctoral student shall

- have been awarded a pass grade for courses of at least 30 credits.
- have been awarded a pass grade for a licentiate thesis of at least 80 credits.

The thesis and the courses shall together amount to 120 credits for a Degree of Licentiate.

4.2 Titles of degree

- After the completion of the Degree of Doctor in Occupational therapy, the doctoral student is awarded the title Doctor of Philosophy.
- After the completion of the Degree of Licentiate in Occupational therapy, the doctoral student is awarded the title Licentiate of Arts.

A request of a title of degree other than the stipulated may be submitted in accordance with laid down guidelines.

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5. Programme structure and implementation

5.1 Programme scope and structure

The doctoral (third-cycle) programme includes two blocs; courses and thesis work. The programme comprises four years (two years for the licentiate degree). In case the doctoral student has a doctoral studentship and carries out departmental duties to a certain extent (no more than 20% of the whole programme), a corresponding prolonged period may be approved.

The research and the obtained results are presented and discussed at internal seminars, national and international conferences as well as through scientific publications and presentations in the community.

Approximately half way through the study period, doctoral students admitted to third cycle education for a Degree of Doctor shall conduct a mid-way review in the form of a seminar with an external reviewer. The objective of the mid-way review is for the supervisor and doctoral student to receive support in being able to determine whether the education is progressing according to the individual study plan. The mid-way review can be replaced by the Degree of Licentiate.

Prior to the exam, a seminar is conducted where the doctoral thesis' or the licentiate thesis' comprehensive summary are presented and opportunity is given to submit questions and discuss. An additional seminar takes place in the form of a rehearsal prior to the disputation or the licentiate seminar.

5.2 Individual study plan and supervision

An individual study plan outlining the implementation of the studies is drawn up for each doctoral student. The plan is established in consultation with the supervisor and is decided by the Head of Department by delegation of the Vice-Chancellor. The plan is reviewed and revised at least once a year.

The Head of Department shall appoint at least two supervisors, one of whom is appointed principal supervisor, for each doctoral student. The person appointed principal supervisor shall have at least qualifications required for appointment as a docent and be employed by the University. A principal supervisor who no longer meets the job requirements may continue as supervisor until the doctoral student completes his or her studies, by an individual agreement with the relevant department. The doctoral student is entitled to supervision during the studies, unless the Vice-Chancellor has decided otherwise in accordance with the Higher Education Ordinance (2010:1064) Chapter 6 Section 30. A doctoral student who so requests may have another supervisor (Higher Education Ordinance (2010:1064) Chapter 6 Section 28). The request does not need a justification.

5.3 Courses

The individual study plan shall specify the courses to be included in the doctoral student's education. The goal attainment is examined according to the examination procedure specified in the course syllabus. Credits may be transferred in accordance with the local guidelines in the Admissions procedure for doctoral (third-cycle) studies.

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Courses that are mandatory for a Degree of Licentiate and a Degree of Doctor within Occupational therapy are: Research Ethics, Theory of Science, Research Methodology with specialisation in quantitative and/or qualitative methods as well as specialised subject/area courses. It is also mandatory that the doctoral student acquire knowledge in gender equality.

5.4 Thesis

The thesis may take the form of either a single coherent work (a monographic thesis) or a compilation comprising a number of scientific papers interrelated by an introductory summary chapter (a compilation thesis). Quality and scope requirements for the research activities do not differ between the two alternatives. The scientific papers or, as appropriate, the monograph must be of such quality that they meet reasonable requirements for publication in a peer-reviewed scientific forum.

The doctoral thesis normally consists of four separate papers of which at least two have been published or accepted for publication in international peer-reviewed scientific journals. The licentiate thesis normally consists of two separate papers of which at least one have been published or accepted for publication in an international peer-reviewed scientific journal.

The introductory summary chapter shall include a separate section describing the doctoral student's contribution to the papers.

Before the public defence of the doctoral thesis, the papers included in the thesis or monograph are examined by the grading committee who assess whether the thesis is of sufficient scope and quality that a public defence can be approved.

The doctoral thesis shall be defended at a public defence seminar. The grades for the thesis are either 'pass' or 'failed'. When grading the thesis, the content and the defence of thesis shall be taken into account. The grade of a doctoral thesis is decided by an examining committee, appointed anew for each thesis.

A doctoral student wanting to be awarded a Degree of Licentiate shall, after consultation with his or her supervisor, request approval from the responsible Head of Department. The doctoral student defends his or her licentiate thesis at a licentiate seminar after which the thesis is graded 'pass' or 'failed'. When grading the thesis, the content and the defence of the thesis is taken into account. An examiner, appointed by the Head of Department, grades the licentiate thesis.

6.Entry into effect and interim regulations

The previous general syllabus will cease to apply for third-cycle students who are admitted to studies at third-cycle level after 2020-09-22.

If agreed between the third-cycle student and the supervisors, the new general syllabus (LTU-1698-2020) may be used as a steering document for a previously admitted third-cycle student. It must be documented in the third-cycle student's individual study plan which general syllabus that applies.

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ANNEX: QUALITATIVE TARGETS

Qualitative target in accordance with the Higher Education Ordinance (HF)

Degree of Doctor

Knowledge and understanding

For the Degree of Doctor, the doctoral student shall

- demonstrate broad knowledge and systematic understanding of the research domain as well as advanced and up-to-date specialised knowledge in a limited area of the research domain, and
- demonstrate familiarity with research methodology in general and the methods of the specific research domain in particular.

Competence and skills

For the Degree of Doctor, the doctoral student shall

- demonstrate the capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically
- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work
- demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research
- demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general
- demonstrate the ability to identify the need for further knowledge, and
- demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.

Judgement and approach

For the Degree of Doctor, the doctoral student shall

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- demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

Research thesis (doctoral thesis)

For the Degree of Doctor, the doctoral student shall have been awarded a pass grade for a research thesis (doctoral thesis) of at least 120 credits.

Degree of Licentiate

Knowledge and understanding

For a Degree of Licentiate, the doctoral student shall

- demonstrate knowledge and understanding in the research domain including current specialist knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.

Competence and skills

For a Degree of Licentiate, the doctoral student shall

- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work,
- demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general, and
- demonstrate the skills required to participate autonomously in research and development work and to work autonomously in another qualified capacity.

Judgement and approach

For a Degree of Licentiate, the doctoral student shall

- demonstrate the ability to make assessments of ethical aspects of his or her own research,
- demonstrate specialised insight into the possibilities and limitations of research, its role in

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society and the responsibility of the individual for how it is used, and

- demonstrate the ability to identify the need for further knowledge, and take responsibility for his or her ongoing learning.

Thesis

For a Degree of Licentiate, the doctoral student shall have been awarded a pass grade for a research thesis of at least 60 credits.