



# **GENERAL SYLLABUS FOR EDUCATION AT THIRD-CYCLE LEVEL IN SWEDISH AND EDUCATION**

Special Board for Teacher Education  
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## **1 Subject Area**

Swedish and Education includes a holistic approach to the subject of Swedish, where the focus is on the study of the Swedish subject content and the didactic theory and practice. Swedish and Education is an interdisciplinary subject in the sense that it includes cultural, general literary and linguistic perspectives as well as didactic perspectives on language usage and development. The use of language by children, adolescents and adults is studied together with their cultural and literary socialisation in this subject.

## **2 Programme curriculum**

Education at third-cycle level in Swedish and Education that concludes with a Degree of Licentiate comprises a total of two years' full time study (120 credits) and consists of a study programme that gives 30 credits and a licentiate thesis that gives 90 credits.

Education at third-cycle level in Swedish and Education that concludes with a Degree of Doctor comprises a total of four years' full-time study (240 credits) and consists of a study programme that gives 60 credits and a thesis that gives 180 credits.

Education at third-cycle level in Swedish and Education provides the student with in-depth knowledge of the role of language and text in a learning perspective. Particular emphasis is placed on narrative and its relationship to identity formation and cultural experiences, as well as the significance and function of narrative in new genres and new media. The education must also develop the student's critical and methodological skills and lead to greater independent academic work.

An individual study plan is drawn up for every third-cycle student (according to a fixed model) where the study programme is specified in detail. The individual study plan shall be followed up at least once a year by the third-cycle student and his/her supervisor then approved by the Head of Department, as delegated by the Board.

## **3 Eligibility and selection**

### **3.1 General eligibility requirements**

An individual fulfils the general eligibility requirements for the third-cycle educational programme when he or she 1) has completed a second-cycle degree, 2) has completed higher education courses worth at least 240 credits, of which at least 60 are for second-cycle courses, or 3) in some other manner, in this country or abroad, has acquired the equivalent qualifications. The faculty board may permit an exemption from the requirement of basic eligibility in the case of an individual applicant, if there are special grounds Chapter 7, Section



39 of the Higher Education Ordinance (2010:1064). Also refer to the local guidelines laid down in the Admission Rules for Third-cycle Education at Luleå University of Technology.

### **3.2 Specific eligibility requirements**

Main subject/main field of study Swedish (40 credits/60 HE credits + 40 credits/60 HE credits or 60 credits/90 HE credits + 20 credits/30 HE credits or 20 credits/30 HE credits + 60 credits/90 HE credits within the linguistic and literary field respectively).

Good command of oral and written communication in Swedish and English.

For applicants with eligibility achieved prior to 01/07/2007: no degree requirements.

### **3.3 Selection**

Selection from among applicants meeting the requirements shall be made with reference to their ability to benefit from the education. The mere fact that an applicant is deemed able to receive credit towards the education for previous education or working activities may not alone give the applicant precedence over other applicants in the selection process, Chapter 7, Section 41 of the Higher Education Ordinance (2010:1064). Also refer to local guidelines laid down in the Admission Rules for Third-cycle Education at Luleå University of Technology.

In the selection of third-cycle education in Swedish, Specialisation in Didactics, the following applies to the selection criteria:

- Degree project quality
- Formulated research plan
- Personal qualities relevant for third-cycle education

## **4 Examinations included in the education**

The education consists of courses and an academic thesis. Examinations included in third-cycle programmes are graded Pass or Fail. Course and licentiate thesis grades are decided by specially appointed teachers (examiners). Doctoral thesis grades are decided by a specially appointed grading committee.

### **4.1 Courses**

The courses are determined in consultation between the student and the supervisor and are regulated in individual study plans. For education in Swedish and Education that concludes with a Degree of Licentiate, the following 30 credit courses will be included:

- Course on the basic theoretical and methodological concepts within Swedish, Specialisation in Didactics.
- Course on narrative theory and its relationship to learning processes.
- Course on linguistic and social structures' relationship to different cultures.

For education in Swedish, Specialisation in Didactics that concludes with a Degree of Doctor, the following 60 credit courses will be included:

- Course on the basic theoretical and methodological concepts within Swedish, Specialisation in Didactics.
- Course on narrative theory and its relationship to learning processes.
- Course on narrative in new media and popular genres.
- Course on identity problems' relationship to narrative and learning.



- Course on linguistic and social structures' relationship to different cultures.
- Thesis-specific courses in Swedish and Education or in general literary studies and Swedish/Nordic languages.

Goal attainment is tested by means of the form of examination specified in the syllabus.

#### **4.1.1 Recognition of prior studies**

As specified in the local guidelines laid down in the Admission Rules for Third-cycle Education at Luleå University of Technology.

#### **4.2 Academic thesis**

An academic project in the form of a dissertation/thesis in Swedish and Education shall be presented as a homogenous, cohesive academic work (monograph) or a brief summary – comprehensive summary – of academic essays (composite thesis) that the third-cycle student has written alone or together with another person or persons.

Thesis manuscripts shall be presented at one or more research seminars or be subjected to equivalent review through the agency of the department.

The licentiate thesis is defended orally at a public licentiate seminar and is graded Pass or Fail. When the thesis is graded both, the content of the thesis and the defence of the thesis are taken into consideration. The grade of the licentiate thesis is decided by an examiner as delegated by the Head of Department.

The doctoral thesis is defended orally at a public disputation and is graded Pass or Fail. When the thesis is graded, both the content of the thesis and the defence of the thesis are taken into consideration. Grades for a doctoral thesis should be decided by a grading committee, specifically designated for each thesis.

### **5 Degree**

In Swedish, Specialisation in Didactics, a third-cycle student who has been admitted to a Degree of Doctor has the possibility to take a Degree of Licentiate after completing one part giving at least 120 credits of the education that will be concluded with a Degree of Doctor.

#### **5.1 Degree objectives**

As specified in the [Qualifications Ordinance](#) (Higher Education Ordinance, Annex 2 – Degree Ordinance). See also the annex below.

#### **5.2 Degree title**

A third-cycle student who takes a Degree of Licentiate in Swedish and Education receives the degree title of Licentiate of Philosophy.

A third-cycle student who takes a Degree of Doctor in Swedish and Education normally receives the degree title of Doctor of Philosophy.

Requests for another degree title are made according to established guidelines.



## ANNEX

### **Goal for education at third-cycle level (Qualifications Ordinance, [Higher Education Ordinance, Annex 2](#)):**

#### **1 Knowledge and understanding**

For a Degree of Licentiate 120 credits (higher education credits), the third-cycle student shall:

- demonstrate knowledge and understanding in the field of research including current specialist knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.

For a Degree of Doctor 240 credits (higher education credits), the third-cycle student shall:

- demonstrate broad knowledge and a systematic understanding of the research domain, together with deep and current specialist knowledge within a limited area of this research domain and
- demonstrate familiarity with academic methodology in general and with the specific research domain's methods in particular.

#### **2 Competence and skills**

For a Degree of Licentiate 120 credits, the third-cycle student shall:

- demonstrate the skills to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work,
- demonstrate the skills in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general, and
- demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity.

For a Degree of Doctor 240 credits, the third-cycle student shall:

- demonstrate the capacity for scholarly analysis and synthesis as well to review and assess new and complex phenomena, issues and situations autonomously and critically,
- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work,
- demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research,
- demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general and
- demonstrate the ability to identify the need for further knowledge and
- demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.



### **3 Judgement and approach**

For a Degree of Licentiate 120 credits, the third-cycle student shall:

- demonstrate skills to conduct ethical research assessment in their own research,
- demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate skills to identify the need for further knowledge and to take responsibility for one's knowledge development.

For a Degree of Doctor 240 credits, the third-cycle student shall:

- demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

### **4 Academic thesis**

For a Degree of Licentiate 120 credits, the third-cycle student shall:

- have completed an academic thesis of at least 60 higher education credits.

For a Degree of Doctor 240 credits, the third-cycle student shall:

- have completed an academic thesis (doctoral thesis) of at least 120 higher education credits.